

**Nichole Margarita Garcia**  
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## **EDUCATION**

- 2016 Ph.D., Graduate School of Education and Information Studies  
Division: Social Science and Comparative Education with specialization in Race and Ethnic Studies  
University of California, Los Angeles, Los Angeles, California  
Dissertation: *Adelante y Pa'lante: College-Educated Chicana/o and Puerto Rican Family Educational Oral Histories*  
Dissertation Chair: Daniel G. Solórzano
- 2012 M.A., Chicana and Chicano Studies  
University of California, Santa Barbara, Santa Barbara, California
- 2010 \*B.U.S., Education emphasis in Gendered-Ethnic Studies  
University of Utah, Salt Lake City, Utah  
Thesis: *Negotiating Spaces: Non-Bilingual Chicanas/Latinas in Higher Education*  
Thesis advisor: Dolores Delgado Bernal  
\*Bachelor of University Studies; created an individualized major in an area not otherwise available at the University.

## **ACADEMIC APPOINTMENTS**

- 2018-Present Assistant Professor of Higher Education  
Rutgers University, New Brunswick  
Graduate School of Education  
Department of Educational Psychology
- 2016-2018 Postdoctoral Research Fellow  
University of Pennsylvania  
Graduate School of Education  
Higher Education Division

## **PUBLICATIONS**

### **Peer Reviewed Academic Articles**

Martinez, A. & **Garcia, N.M.** (in press) #HuelgaUPR: The Kidnapping of the University of Puerto Rico, Students Activism, and the Era of Trump. *Frontiers*  
\*invited contributors for a special issue of Minority Serving Institutions and Student Activism in the Era of Trump

Mireles-Rios, R & **Garcia, N.M.** (2018) Undergraduate student perspectives at a Hispanic Serving Institution: The importance of mentoring relationships. *Journal of Latinos and Education*.

**Garcia, N.M.**, Lopez, N., Velez, V. (2018). Rectifying quantitative methods through critical race theory. *Race, Ethnicity, and Education*

**Garcia, N. M.** & Mayorga, O. (2018). The threat of unexamined secondary data: A critical race transformative convergent mixed method. *Race, Ethnicity, and Education*

Kouyoumdijian, C., Talavera-Bustillos, V., **Garcia, N. M.**, Guzman, B. (2015). A community cultural wealth examination of sources of support and challenges among Latino first and second-generation college students at a Hispanic Serving Institution. *Journal of Hispanic Higher Education*.

### **Manuscripts under review**

**Garcia, N.M.** & Mireles-Rios, R. (revise and resubmit) *Pláticas of conocimiento: Chicana/o father-daughter relationships in higher education. American Educational Research Journal*.

**Garcia, N. M.** (revise and resubmit) *Pa'lante, Siempre Pa'lante!:* Pedagogies of the home among Puerto Rican college educated families. *International Journal of Qualitative Studies in Education*.

**Garcia, N.M.**, Irizarry, J., Ruiz, Y. (under review) *Al Esconder*, hide and seek: Rican Structing college choice for Puerto Rican students. *Race, Ethnicity, and Education*.

**Garcia, N.M.**, Velez, V., Perez Huber, L. (under review). Can numbers be race and feminist conscious?: Towards a Chicana feminist quantitative agenda. *Review of Research in Education*. \*proposal for consideration

### **Manuscripts in preparation**

**Garcia, N.M.** & Delgado Bernal, D. (Re) membering and (Re)writing pedagogies of the home among Chicana college educated families. *American Educational Research Journal*.

**Garcia, N.M.** Latinx/a/o students in higher education, problematic typologies of “generation,” and a turn to differential consciousness. *Educational Researcher*.

**Garcia, N.M.** *Charlas y Platicas: Puerto Rican and Chicana/o college educated families. Equity and Excellence in Education.*

**Garcia, N.M.** Are we playing La Loteria?: Latinx and legacy admissions. *Review of Research in Education.*

**Garcia, N.M.,** Mireles-Rios, R. *Tú eres mi otro yo: Seeing oneself in Ethnic Studies Curriculum at a Hispanic- Serving Institution. Diversity in Higher Education.*

### **Book chapters**

**Garcia, N.M. & Mireles-Rios, R.** (forthcoming, March 2019). Historical Development of Multiculturalism and Diversity in Student Affairs Practice. In N. Zhang & M. Howard-Hamilton (Eds.) *Multicultural and Diversity Issues in Student Affairs Practice: A Professional Competency-Based Approach.*

**Garcia, N. M. & Solórzano, D.G.** (2018) Foreword: *Máscaras, trenzas, y greñas.* In A. Batista, S. Collado, & D. Perez (Eds.) *Latinx Perspectives in Higher Education: Exploring Identity, Pathways and Success.* Washington, D.C.: NASPA

### **Reports (published)**

Solórzano, D., Datnow, A., Park, V., Watford, T. (Eds) (2013) Alonso, L., Bartz, V. Cerven, C., **Garcia, N. M.** *Maximizing opportunities for youth in poverty.* University of California, Los Angeles: Pathways to Postsecondary Success.

### **Opinion Pieces (published)\*Contracted Column**

**Garcia, N.M.** (February 11, 2018) The PhD she never knew. *Diverse Issues in Higher Education.*

**Garcia, N.M.** (March 7, 2018) The Man Who Yells Outside My Window. *Diverse Issues in Higher Education.*

**Garcia, N.M.** (March 29, 2018) You don't look like a Professor. *Diverse Issues in Higher Education. (Most viewed article online website)*

**Garcia, N.M.** (April 8, 2018) We regret to inform you... *Diverse Issues in Higher Education.*

**Garcia, N.M.** (April 23, 2018) The Hate U Give. *Diverse Issues in Higher Education*

**Garcia, N.M.** (May 1, 2018) Fix Yo' Face: Angela Rye, Me and Cardi B. *Diverse Issues in Higher Education.*

**Garcia, N.M.** (May 15, 2018) How to Not Kill Our Sons. *Diverse Issues in Higher Education*.

**Garcia, N.M.** (May 22, 2018) Growing Roses in White Concrete. *Diverse Issues in Higher Education*.

**Garcia, N.M.** (June 4, 2018) #ReclaimingMyTime. *Diverse Issues in Higher Education*.

**Garcia, N.M.** (June 13, 2018) My Father to Me, Is the Father He Never Had. *Diverse Issues in Higher Education*.

**Garcia, N.M.** (July 6, 2018) Genocide to Exodus: Why the Average Joe Should Care About Puerto Rico. *Diverse Issues in Higher Education*.

**Garcia, N.M.** (August 12, 2018) Was it Worth it? A McNair Scholar's Reflection. *Diverse Issues in Higher Education*.

**Garcia, N.M.** (September 10, 2018) An Open Letter from the "Hot Tamale" aka your Latina Professor. *Diverse Issues in Higher Education*.

### **Magazine Pieces (published)\*Contracted College Preparation Column**

**Garcia, N.M.** (2018, August). Gifted, but Lost?: Steps to Creating Your College Pathway. *Motivos: Bilingual Magazine*.

### **FELLOWSHIPS, AWARDS AND HONORS**

|           |                                                                                                                                              |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------|
| 2016      | Fellow, Andrew W. Mellon Foundation Inter-University Program for Latino Research, Dissertation Fellowship, University of Illinois at Chicago |
| 2016      | Alternate Candidate, Dissertation Ford Foundation Fellowship                                                                                 |
| 2015      | Fellow, Fall Quarter, Regents Fellowship, University of California, Los Angeles                                                              |
| 2014      | Fellow, Graduate Student Summer Mentorship Fellowship, University of California, Los Angeles                                                 |
| 2012      | Honorable Mention, Pre-Doctoral Ford Foundation Fellowship                                                                                   |
| 2012-2013 | Fellow, Regents Fellowship, University of California, Los Angeles                                                                            |
| 2011      | Fellow, Jose Tarango and Susana Escamilla de Tarango Graduate Student Fellowship, University of California, Santa Barbara                    |
| 2010      | Fellow, SAGE Diversity Fellowship, University of Santa Barbara                                                                               |

- 2010 Fellow, American Educational Research Association Conference Undergraduate Fellowship
- 2009 Designated Undergraduate Research Scholar, University of Utah
- 2008-2010 Fellow, Ronald E. McNair Post Baccalaureate Achievement Program, University of Utah
- 2008-2010 Fellow, Undergraduate Research Opportunities Program (UROP), University of Utah
- 2006-2010 Fellow, Utah Opportunity Scholarship, University of Utah

## INVITED LECTURES

- 2018 *Was it Worth it?: A Two-Sided Tale to the PhD*, Ronald E. McNair Scholars Program, Westminster College, August 2
- 2018 *QuantCrit and Higher Education*, Education and Leadership, University of Texas, San Antonio, June 18
- 2018 *Latino/a Knowledge Community Research and Scholarship Interest Meeting*, Student Affairs Administrators in Higher Education, March 6
- 2018 *Critical Race Theory in Education*, Curry School of Education, University of Virginia, April 19
- 2018 *QuantCrit*, Education and Leadership, California State University San Bernardino, February 24
- 2018 *Micro only in Name: How we came to know Microaggressions*, W.E.B. Dubois College House, University of Pennsylvania, February 27
- 2017 *Chicana/o and Puerto Rican Student Movements*, Sociology, Fordham University, November 20
- 2017 *Rectifying Quantitative Methods through Critical Race Theory*, Graduate School of Education, Michigan State, October 24
- 2017 *Pa'lante Siempre Pa'lante: Puerto Rican College Educated Families*, Latinx Studies, Yale University, April 24
- 2017 *The Future of Latinx in Higher Education in the Era of Trump*. Center for Race, Indigeneity, and Transnational Migration, Yale University, April 24
- 2017 *Toward Methodological Solutions: Dismantling Status Quo Use of Secondary Data Sets*,

- Sociology, University of New Mexico, March 31
- 2016 *Intersectionality, Women of Color Feminism, and Politics*, Democratic Now, University of Pennsylvania, October 22
- 2016 *The Latina/o Educational Pipeline*, La Casa, University of Pennsylvania, October 4
- 2016 *Education is important, but you know as well as I do, it is not the great equalizer either!:" An Analysis of Community Cultural Wealth*, Occidental College, February 24
- 2015 *Trenzas of Nos/Otras: A Chicana/Latina Feminist Transformative Mixed Method*, Education and Leadership, California State University San Bernardino, October 22
- 2014 *Critical Race Theory, Chicana Feminisms, and Mixed Methods*, Occidental College, February 12
- 2013 *Chicana Feminism and Education: Examining Coyolxauhqui*, Occidental College, March 9

## CONFERENCE ACTIVITY/PARTICIPATION

### Panels Organized

- 2016 Advancing Critical Race Theory in Educational Quantitative Methods. American Educational Research Association. April 6-10, Washington, D.C.

### Papers Presented

- 2018 **Garcia, N.M.**, Lopez, N. & Velez, V. CRESA Disrupting the Colonial Logics of Publishing: How Three Latinas (re)defined the process of co-editing for Race, Ethnicity, and Education, Critical Race Theory in Education, May 30-June 1 Albuquerque, New Mexico
- 2017 **Garcia, N.M.** *Pa'lante, Siempre Pa'lante!*: Pedagogies of the home among Puerto Rican college educated families. American Association of Higher Education. November 8-11, Houston, Texas.
- 2017 Rios-Mireles, R. & **Garcia, N.M.** Undergraduate student perspectives at a Hispanic Serving Institution: The importance of mentoring relationships. American Educational Research Association. April 26-May 1, San Antonio, Texas.
- 2016 **Garcia, N.M.** "Platicas of the home: Gendered experiences of parenting among Puerto Rican and Chicano families. Puerto Rican Studies Association. October 27-30, University of Maryland, Hyattsville Maryland.

- 2016 **Garcia, N. M.** & Oscar J Mayorga. Towards a critical race transformative explanatory sequential mixed method in education. American Educational Research Association. April 6-10, Washington, D.C.
- 2016 **Garcia, N. M.** Rac(e)ing ahead?: Complicating Puerto Rican and Chicana/o achievement in higher education. IUPLR Fifth Biennial Latino Art Now! Conference. April 7-9, University of Illinois at Chicago, Chicago, Illinois.
- 2015 **Garcia, N. M.** Towards a critical race transformative explanatory sequential mixed method in education. Critical Race Studies in Education Association Annual Conference. May 29-June 1, Vanderbilt University, Nashville, Tennessee.
- 2014 **Garcia, N. M.** & Leon, N. Thriving as Latina students in the academic industrial complex. National Women's Studies Association. November 16-19, San Juan, Puerto Rico.
- 2014 **Garcia, N. M.,** Cisneros, N. & Watson, K. UCLA's Call2Action: Questions and lessons on critical race praxis from graduate student of color in education. Critical Race Studies in Education Association Annual Conference. May 29-June 2, Vanderbilt University, Nashville, Tennessee.
- 2014 **Garcia, N. M.** Challenges, dilemmas, successes: A comparative analysis of aspirations among Latino children who have parents with varied formal Education. American Educational Research Association. April 7-12, Philadelphia, University of Pennsylvania.
- 2014 **Garcia, N. M.** A community cultural wealth examination of sources and support and challenges among Latino first and second-generation college students. American Educational Research Association. April 7-12, Philadelphia, University of Pennsylvania.
- 2013 **Garcia, N. M.,** Watson, K. & Rayhns, J. Critical race theory and internationalism. Comparative International Education Western Conference. November 12-15, University of California, Los Angeles, California.
- 2013 **Garcia, N. M.,** Watson, K. & Vega C. A pedagogy of healing: The 5 elements of empowerment and restoration. Critical Race Studies in Education Association Annual Conference. June 7-8, Vanderbilt University, Nashville, Tennessee.
- 2013 Kouyoumdjian, C., Guzman, B., & **Garcia, N. M.** Gender differences in alcohol and marijuana use among Latino early adolescents. Society for Research on Child Development. February 9-12. Seattle, Washington.
- 2013 **Garcia, N. M.,** Gonzales, A., & Yosso, T. Cultivating semillas: Transition from community colleges to four-year institutions. American Association of Hispanics in Higher Education. March 30-April 2. San Antonio, Texas.

- 2013      **Garcia, N. M.** You're from Utah? non-bilingual Chicanas\Latinas in higher education. National Association of Chicanas and Chicanos. March 24-26. Chicago Illinois.
- 2009      **Garcia, N. M.** Negotiating spaces: Non-Bilingual Chicanas\Latinas in higher education. Ronald E. McNair Post-Baccalaureate Achievement Program. August 5-10, University of California, Berkeley.
- 2009      **Garcia, N. M.** Negotiating spaces: Non-Bilingual Chicanas\Latinas in higher education. Ronald E. McNair Post-Baccalaureate Achievement Program. July 29-August 1, Westminster College, Salt Lake City.

## **TEACHING EXPERIENCE**

### **Rutgers University, New Brunswick**

*Assistant Professor*

EDU 502: Student Development and Learning: Theory and Research (Fall 2018)

### **University of Pennsylvania**

*Lecturer*

EDU 693: Student Development in College Environments (Fall, 2017; Summer 2018)

### **University of California, Los Angeles**

*Teaching Fellow* (Designed and Sole-taught)

EDU 98: Black Wellness: Nurturing the Mind, Body, and Spirit (Summer Quarter, 2016)

EDU 98: Mixed Methods in the Social Sciences (Fall Quarter 2014; Winter Quarter 2015)

*Teaching Assistant*

EDU 98: Race and Education (Summer Quarter, 2014; Summer Quarter, 2015)

### **University of California, Santa Barbara**

*Teaching Assistant*

1B: Chicana/o Culture (Spring Quarter, 2012; Spring Quarter, 2011)

145: Chicana/o Curriculum (Winter Quarter, 2012)

1A: Chicana/o History (Fall Quarter, 2011)

1C: Chicana/o Gender (Winter Quarter, 2011)

## **RESEARCH EXPERIENCE**

- 2015-2016      Research Assistant, Vice Chancellor of Graduate Studies Emerita, University of California, Los Angeles under the guidance of Dr. Claudia Mitchell-Kernan

- 2015-2016 Research Assistant, Center for Critical Race Studies in Education and Communities, University of California, Los Angeles under the guidance of Dr. Daniel Solórzano
- 2014-2016 Research Assistant, Vice Provost Initiative for Pre-College Scholars, University of California, Los Angeles under the guidance of Dr. Jonli Tunstall and Dr. Tyrone Howard
- 2012-2013 Research Assistant, UC ACCORD/Pathways to Success, University of California, Los Angeles, under the guidance of Dr. Daniel Solórzano and Dr. Tara Watford
- 2010-2012 Research Assistant, University of California, Santa Barbara, Department of Chicana and Chicano Studies under the guidance of Dr. Tara J.Yosso
- 2008-2010 Principal Investigator, University of Utah, Department of Education, Culture, and Society, Negotiating spaces: Non-bilingual Chicanas\Latinas in Higher Education under the guidance of Dr. Dolores Delgado Bernal
- 2008-2010 Fellow, Ronald E. McNair Post Baccalaureate Achievement Program, University of Utah under the mentorship of Dr. Dolores Delgado Bernal
- 2008-2010 Fellow, Undergraduate Research Opportunities Program (UROP), University of Utah under the mentorship of Dr. Dolores Delgado Bernal

## **PROFESSIONAL EXPERIENCE**

- 2015 Reader, Freshmen Summer Start Program, Academic Advancement Program, University of California, Los Angeles
- 2013-2015 College Academic Advisor, College Academic Counseling, University of California, Los Angeles
- 2013-2015 Academic Year College Advisor, Crenshaw High School, Vice Provost Initiative for Pre-College Scholars, University of California, Los Angeles
- 2013 Summer Mentor, Vice Provost Initiative for Pre-College Scholars, University of California, Los Angeles
- 2010-2012 Graduate Student Mentor and Coordinator, Ronald E. McNair Post Baccalaureate Achievement Program, University of California, Santa Barbara

## **JOURNAL REVIEWS**

- 2018 Invited Reviewer, Equity and Excellence in Education
- 2018 Invited Reviewer, American Education Research Journal

- 2018           Invited Reviewer, Journal of Mixed Methods
- 2018           Invited Reviewer, Open American Education Research Association

## **EDITORIAL BOARDS**

- 2016           Center for Critical Race Studies at UCLA, University of California, Los Angeles

## **UNIVERSITY AND NATIONAL COMMUNITY SERVICE**

- 2018           Cultivating Inclusion & Transformational Excellence Learning Communities,  
Division of Undergraduate Academic Affairs, Rutgers University, New  
Brunswick
- 2018           Hispanic Sig, Proposal Reviewer, American Educational Research  
Association
- 2018           Hispanic Sig, Name Committee, American Educational Research  
Association
- 2018           Hispanic Sig, Early Career Committee, American Educational Research  
Association
- 2018           Nomination Committee Member, Critical Race Studies in Education Association
- 2017-2018   Committee Member, Cecilia Ornelas, College Choices of Latina/o Students  
Attending a For-Profit College: Understanding Persistence and Retention,  
California State University, San Bernardino
- 2017-2018   Mentor, Division J: Higher Education, American Educational Research  
Association, University of Pennsylvania, Philadelphia
- 2014-2016   Student Representative, Committee on Equity and Diversity, Graduate School of  
Education and Information Studies, University of California, Los Angeles
- 2014- 2015   Co-Chair Representative, Graduate School of Education, Graduate Student  
Association, University of California, Los Angeles
- 2013-2015   Campus Liaison, Division G: Social Context and Education, American  
Educational Research Association, University of California, Los Angeles
- 2013-2014   Division Representative, Social Science and Comparative Education, Graduate  
Student Association in Education, University of California, Los Angeles

- 2012 Co-organizer, Cultivating Semillas: From the Community College to the UC, University of California, Santa Barbara
- 2012 Site Committee Member, Mujeres Activas en Letras y Cambio Social (MALCS), University of California, Santa Barbara

### **PROFESSIONAL DEVELOPMENT**

- 2017 Course in College Teaching, Center for Teaching and Learning, University of Pennsylvania
- 2017 Crafting Your Syllabus Workshop, Center for Teaching and Learning, University of Pennsylvania

### **PROFESSIONAL ORGANIZATIONS**

American Association of Higher Education (ASHE)  
 American Educational Research Association (AERA)  
 Critical Race Studies in Education Association (CRESA)  
 Puerto Rican Studies Association (PRSA)  
 National Association of Chicanas and Chicanos (NACCS)  
 Mujeres Activas en Letras y Cambio Social (MALCS)