

Curriculum Vitae

Ashley N. Gwathney, DSW, MSW, LCSE

Post-Doctoral Associate, Qualitative Researcher, & Teaching Professor

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Education:

- 2022 **D.S.W., Rutgers**, The State University of New Jersey, New Brunswick
Dissertation: *A lived reality of exclusionary discipline: An equity-based resource for PreK-12 school administrators and policymakers to implement student-centered discipline.* Retrieval from <https://ashgwath.wixsite.com/website>.
- 2014 **M.A., Social Work**, Rutgers, The State University of New Jersey, New Brunswick
- 2013 **B.A., Social Work**, Rutgers, The State University of New Jersey, New Brunswick

Licensure and Certifications:

- 2021 Licensed Clinical Social Worker, License #: 44SC05962600 (current)
- 2020 New Jersey Clinical Supervision and Ethics Certificate, 20 hours
- 2014 New Jersey School Social Worker, Certificate #: 669161

Professional Experience:

- Sept. 2024 – Current **Post-doctoral Associate**, Mellon Sawyer Series, *Potentialities of Justice: Toward Collective Reparative Futures*, Rutgers–Newark, School of Arts and Sciences, NJ
- Meticulously curated public-facing seminar guides, summaries, peer-reviewed publications, presentations, and learning modules.
 - Strategically navigated simultaneous seminar timelines, event coordination, presenter onboarding, and marketing outreach.
 - Led individualized curation, delegation, and supervision of ten PhD students; aligned roles and tasks with themes and scholarly interests.
 - Spearheaded the modernization of seminar website, executed seamless digital marketing, and archived public-facing publications.
 - Streamlined and maintained digital database for supervisees to access essential seminar materials, tools, and presenter highlights.
 - Participated in comprehensive qualitative self-study for NJ-STEP; provided observational data collection and research timeline.
- Sept. 2024 – Current **Co-Adjutant Researcher**, *NJDOE Promising Practices Project*, Joseph C. Cornwall Center for Metropolitan Studies, Rutgers–Newark NJ
- Contributed to ethnographic fieldwork, multimedia case studies, qualitative data collection, transcription, coding, and analysis of findings.
 - Co-authored public-facing reports, literature reviews, and demonstration projects for scholars, the general public, and state-wide conferences.
 - Managed multiple research projects and delivered concise translation of qualitative findings to NJDOE.
 - Engaged in qualitative data analysis to identify theme, trends, gaps, and insights.

- Coached and mentored junior researchers in qualitative coding methods, ethical-decision-making, and operational use of Dedoose.
 - Collaborated with research team from the New Jersey State Policy Lab to design, refine, and implement comprehensive methodologies.
- Sept. 2024 – Current **Co-Adjutant Lecturer**, Department of Urban Education, Rutgers–Newark NJ
- Designed accessible course material; facilitated collaborative class discussions, self-reflection projects, and autoethnographic mapping activities.
 - Fostered an inclusive and student-centered learning environment through interactive modules, multi-modal content, and interactive assignments.
 - Adapted course content to align with principles of universal design learning, culturally-sustaining approaches, and anti-carceral pedagogies.
 - Assessed student progress through equitable grading practices, timely feedback, and the use of digital multi-media assignments.
- June 2024 – Current **Evaluation and Applied Research Affiliate**, Rural Pathways, New York, NY
- Assisted senior researchers in developing publications, manuscripts, and presentations on K-12 schooling for a variety of audiences.
 - Researched the development and refinement of research methodologies, data analysis, and current literature.
 - Peer-reviewed reliability and validity of data through meticulous documentation.
 - Participated in peer debriefing and cross-referencing of finding to ensure reliability and adherence to methodological and state guidelines.
- June. 2023 – Sept. 2024 **Acting Director & Clinical Manager**, Resources for Human Development Coastal Wellness, Eatontown, NJ
- Supervised case-management for 40 clients formerly housed in long-term psychiatric facilities and ensured compliance with state regulations.
 - Coordinated emergency outreach and community-integration for clients formerly housed in long-term psychiatric facilities.
 - Conducted weekly, monthly, and annual reviews of program metrics, treatment plans, fiscal budget, housing resources, and community-supports.
 - Led bi-weekly staff meetings to review KPI, staff wellness, consumer concerns, direction of care, and gaps in services, practices, and policy.
- Sept. 2023 – June 2024 **Senior Research Assistant, to Charles Payne, Ph.D., Director** Joseph C. Cornwall Center for Metropolitan Studies, Rutgers–Newark NJ
- Facilitated focus groups and field observations for NJ Department of Education Promising Practices Project.
 - Crafted comprehensive literature reviews on evidence-based practices to inform research design, reports, manuscripts, and seminars.
 - Maneuvered various databases to retrieve and review relevant literature and statistics.
 - Co-led coding transcription, selection of junior coders, and identification emerging themes in innovative and replicable practices.

- Sept. 2021 – June 2023 **Research Assistant, to Charity Anderson, Ph.D., Senior Research Associate,** Joseph C. Cornwall Center for Metropolitan Studies, Rutgers–Newark NJ
- Managed multiple research projects simultaneously, ensuring timely completion, adherence to research protocols, and high-quality outcomes.
 - Prepared and disseminated wide-ranging notes and action alerts to New Jersey’s Statewide Educational Equity Coalition.
 - Engaged in community outreach, recruitment, and partnership-building initiatives for the Newark Clemente Initiative.
 - Archived research data, project documentation, and organized structured management for retrieval.
- Sept. 2023 – June 2024 **Research Assistant, to Nia Tuckson, M.A. Ed.,** Director of Curriculum, New Jersey Scholarship Transformative Education in Prisons, Rutgers–Newark NJ
- Gathered and analyzed relevant sources from scholarly databases for Senior Thesis projects for justice-impacted students.
 - Recorded field notes, explained Boolean search pathways, examined search strategies, and relevant subject terms.
 - Conducted in-depth literature reviews, policy research, and presented materials to Director.
 - Synthesized and summarized key insights to support development of Senior Thesis projects.
- Aug. 2021 – May 2022 **Third-Year DSW Candidate,** Multi-Media Publication, Rutgers School of Social Work, New Brunswick, NJ
- Designed an interactive multi-media research project, operated video editing tools such as Wix, Rev, and iMovie.
 - Utilized Excel and Canva to design interactive graphs, pie charts, and closed captioning to articulate research findings.
 - Enhanced accessibility of research materials by implementing, alternative text for images, and user-friendly navigation features.
 - Combined research findings to inform website design and development of audio, video, and graphics.
- Aug. 2020 – May 2021 **Second-Year DSW Candidate,** IRB-Approved Qualitative Study on School Suspensions, Rutgers School of Social Work, New Brunswick, NJ
- Assembled qual study, research protocols, participant recruitment (n=5).
 - Executed semi-structure interviews, transcription, coding, and thematic data analysis.
 - Systematically analyzed qualitative data, grounded theory, qualitative methodologies and findings.
 - Developed and submitted research proposals for IRB approval while adhering to ethical standards and protocols in human subjects research.
- Aug. 2019 – May 2020 **First-Year DSW Candidate,** Peer-Reviewed Published Case Study, Rutgers School of Social Work, New Brunswick, NJ

- Finalized composite case study manuscript published in the Clinical Social Work Journal.
- Analyzed qualitative narrative analysis and ground theory to disseminate the lived experiences of zero-tolerance discipline and restorative justice practices.
- Conducted review of literature on racial disparities in exclusionary school discipline, counter-storytelling, and restorative justice.
- Presented emerging themes, gaps in the research, and seminal research during cohort peer-debriefing.

Aug. 2019 – May 2021 **Building Chair**, Social Emotional Learning Alliance [SELA], Appointed by Superintendent of Schools, Michael Salvatore, Ph.D., Long Branch Public Schools, NJ

- Authored district-wide website, granting over 2,000 educators access to interactive resources, practices, and literature.
- Organized monthly professional development trainings for over 100 educators; provided bi-weekly coaching to a team of 40 staff members.
- Managed a budget of \$20,000 for culturally responsive social emotional learning initiatives, professional development, and training.
- Scheduled building-wide workshop and professional development with scholarly and community-based experts.

Mar. 2020 – May 2021 **Core Member**, Project AWARE (Advancing, Wellness and Resiliency in Education), Appointed by Assistant Superintendent of Schools, Long Branch Public Schools, NJ

- Accelerated external supports and outreach to implement tailored supports to meet the deliver trauma-informed professional development.
- Implemented pandemic-induced supports to enhance staff well-being; focus groups and communicated findings to district leadership teams.
- Constructed and launched district-wide website, PowerPoint presentations, and interactive iMovie videos.
- Provided over 2,000 educators with multi-media tools to access evidence-based strategies to mitigate the social-emotional impacts of COVID-19.

Sept. 2017 – May 2021 **Freshman Guidance Counselor**, Long Branch Public Schools, NJ

- Strategically led reconstruction of department website, student success modules and college and career planning to over 1,200 students.
- Managed the delivery of IEP and 504 plans to over 100 staff members, implemented individualized academic plans for over 400 freshman annually.
- Educated over 200 staff on best-practices in student-centered strategies to support equitable outcomes for unhoused and justice-impacted students.
- Participated in monthly IR&S meetings and disseminated resources and best-practices.

Sept. 2014 – June 2017 **Building Chair**, Gregory Elementary School Culture and Climate, Appointed by Lead Principal, Long Branch Public Schools, NJ

- Employed data-driven decision-making to develop culturally-sustaining character education curriculum and school-wide initiatives.

- Reorganized, implemented, and coordinated evidence-based tiered supports and interventions.
- Planned monthly events that aligned with district mission of academic excellence, student belonging, and student wellness.
- Researched and implemented best-practices in advancing school culture and safety and family and community connections.

Sept. 2014 – June 2017 **Monmouth University Field Site Supervisor**, Appointed by Chief Academic Officer, Long Branch Public Schools, NJ

- Supervised graduate-level education counseling interns; conducted weekly meetings to monitor progress.
- Collaborated with interns to review, implement, and adhere to American Counseling Association standards.
- Completed end-of-year evaluations, letters of recommendations, and coordinated services.
- Provided mentorship in building professional development to ensure ethical, non-oppressive, and culturally-inclusive practices.

Sept. 2014 – June 2017 **Building Chair**, Project EAT, Selected by Lead Principal, Gregory Elementary School, Long Branch Public Schools, NJ

- Established and nurtured over 20 community partnerships with local food banks, community centers, and faith-based organizations.
- Tailored building-wide initiatives, fundraisers, and annual food drives to address food insecurity within community.
- Organized annual food drives, oversaw the creation of holiday baskets, and collection of essential items.
- Steered coordination of Monmouth-Ocean County Food Bank to establish backpack program to ensure weekend meals for students.

Sept. 2014 – June 2017 **Building Coordinator**, Project Assist, Selected by Lead Principal, Gregory Elementary School, Long Branch Public Schools, NJ

- Provided informed guidance, application submission, and school-based support to families facing financial emergencies.
- Created a comprehensive district-wide community resources packet and web-page.
- Featured community-outreach, local shelters, and other emergency services on building resources pages and websites.
- Assisted in facilitating district-wide fundraisers including, the LBPS annual color run, holiday luncheon, and staff jeans day.
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Sept. 2014 – May 2021 **Student Facilitator and Core Member**, Intervention & Referral Services (I&RS), Appointed by District Supervisor of Special Services, Long Branch High School, Public Schools, NJ

- Attended monthly inter-disciplinary meetings with district-team of student facilitators and guidance counselors? to cross-collaborate.

- Employed a multidisciplinary approach to implement evidence-based interventions for identified students with behavioral concerns.
- Proactively advocated for systems of care to assist in the identification of displaced students and students of incarcerated parents.
- Articulated trends in student crises, discipline, academic performance across district and building.

Sept. 2014 – May 2021 **McKinney-Veto Building Liaison**, Appointed by District Supervisor of Special Services, Long Branch Public Schools, NJ

- Streamlined procedures, to improve communication and collection of state-level documentation across departments for over 150 students.,
- Conducted outreach initiatives to identify and locate students experiencing homelessness.
- Coordinated with district leaders, school administrators, and instructors to implement classroom supports, transportation, and accommodations.

Peer-Reviewed Publications:

Gwathney, A.N. (In progress). The cost-of school surveillance: Eugenics and the Ed-Tech industry in K-12 schools.

Shallish, L. & **Gwathney, A.N.** (Eds.). (In progress; expected 2025). Reparative Futures: Disability Studies, K-20 Education, and the Prison Nexus [Special issue]. *Diversity and Inclusion Research*.

Shallish, L., Steele, L., & **Gwathney A.N.** (Under review; expected publication 2025). Higher Education, Disability Studies, Reparations. *Oxford University Press*.

Gwathney, A.N. (2024). Through a social workers lens: Examining school administrators discipline perspectives and practices. *Journal of Ethnic & Cultural Diversity in Social Work*, 1–12.
<https://doi.org/10.1080/15313204.2024.2372268>

Anderson, C., & **Gwathney, A. N.** (Accepted; expected publication 2024). Learning and liberation: Black home education as a social movement. *Negro Educational Review*.

Gwathney, A.N. (2021). Offsetting racial divides: adolescent African American males & restorative justice practices. *Clinical Social Work Journal*. 49, 346–355. Advanced online publication. doi:10.1007/s10615-021-00794-z

Published Reports:

Santana, E., Walsh, P., **Gwathney, A.N.**, Payne, C., Majewski, K., Wingfield, J., Neyman, J., Simpson, P., Cooner, L. (2025). *New Jersey Department of Education Promising Practices Project: Qualitative Findings*. New Jersey State Policy Lab. Rutgers University. <https://policylab.rutgers.edu/wp-content/uploads/2025/04/NJSPL-Promising-Practices-Qualitative-Report-Mar-2025.pdf>

C. Payne, **Gwathney, A.N.**, Anderson, C. (In progress; expected publication 2025). *Educational Equity and Instructional Coaching*. Joseph C. Cornwall Center for Metropolitan Studies.

Campbell, V., Cooper, E.A., Payne, C., Foley, K., Weber, M., Kang, I., Anderson, C., **Gwathney, A.N.**, Pamidimukkala, K.P., Ravi, S.T., Simon, E., Spiegel, E. (2022). *A Study of ESSER I COVID-19 Relief Funding in New Jersey: Baseline, Use of Funds, and Early Outcomes*. New Jersey State Policy Lab and Joseph C. Cornwall Center for Metropolitan Studies.

Book Chapters:

Gwathney, A. N., & Anderson, C. (2024). Caught in the crossfire: Anti-CRT measures and K-12 education. In K. M. Budd et al. (Eds.), *Agenda for social justice 3: Solutions for 2024*. Policy Press.

Editorial Experience:

Shallish, L. & **Gwathney, A.N.** (Eds.). (In progress; expected 2025). Reparative Futures: Disability Studies, K-20 Education, and the Prison Nexus [Special issue]. *Diversity and Inclusion Research*.

Literature Reviews:

Gwathney, A.N. (2025). *Emerging national educational trends and practices post-lockdown*. [Unpublished literature review]. Joseph C. Cornwall Center for Metropolitan Studies, Rutgers University–Newark.

Gwathney, A.N. (2024). *Positive behavioral support and interventions* [Unpublished literature review]. Joseph C. Cornwall Center for Metropolitan Studies, Rutgers University–Newark.

Gwathney, A.N. (2023). *Improbable scholars: The rebirth of a great American school system and a strategy for America's schools*. Joseph C. Cornwall Center for Metropolitan Studies, Rutgers University–Newark.

Gwathney, A.N. (2021). *Student mobility and educational equity in New Jersey* [Unpublished literature review]. Joseph C. Cornwall Center for Metropolitan Studies, Rutgers University–Newark.

Gwathney, A.N. (2021). *Federal ESSER funding and New Jersey schools* [Unpublished literature review]. Joseph C. Cornwall Center for Metropolitan Studies, Rutgers University–Newark.

Gwathney, A.N. (2024). *Freshman on-track* [Unpublished literature review]. Joseph C. Cornwall Center for Metropolitan Studies, Rutgers University–Newark.

Invited Presentations and Conferences:

Shallish, L., Steele, L., & **Gwathney A.N.** (2025, April 10). *Reparative Futures: Higher Education, Reparations, and Disability*. Eugenics and the Body Symposium at Wheaton College.

Cooner, L., Payne C., Campbell, V., Majewski, K., Santana, E., Walsh, P., **Gwathney A.N.** Whitfield J., & Simpson, P. (2025, April 7). *NJ Department of Education Promising Practices Summit*. New Jersey Department of Education.

Shallish, L., Steele, L., & **Gwathney A.N.** (2025, March 4). *Reparative Futures: Higher Education, Disability, and Reparations*. Penn State Graduates in Women's, Gender, and Sexuality Studies 2025 Conference.

Gwathney, A. N., & Anderson, C. (2024, April 11–14). *Learning and liberation: Black home education as a social movement* [Paper presentation]. American Education Research Association (AERA) Annual Meeting, Philadelphia, PA, United States.

Gwathney, A.N. (2023, November 11). *Offsetting racial divides: Zero-tolerance school suspensions & restorative justice practices. A lived reality of exclusionary discipline* [Paper presentation]. Monmouth University, School of Social Work, West Long Branch, NJ, United States.

Gwathney, A.N. (2023, May 14). *Offsetting racial divides: Zero-tolerance school suspensions & restorative justice practices. A lived reality of exclusionary discipline*. [Paper presentation]. Monmouth University, Doctor of Education Program, West Long Branch, NJ, United States.

Gwathney, A.N. (2022, May 14). *Offsetting racial divides: Zero-tolerance school suspensions & restorative justice practices. A lived reality of exclusionary discipline*. [Paper presentation]. Rutgers University, School of Social Work, New Brunswick, NJ, United States.

Gwathney, A.N. (2022, April 26). *Zero-tolerance school suspensions & restorative justice practices. A lived reality of exclusionary discipline*. New Jersey's Leader to Leader Peer Support Group Monmouth & Ocean County.

Gwathney, A.N. (2021, April 28). *Equity and self-awareness- Starting with microaggressions* New Jersey's Leader to Leader Peer Support Group Monmouth & Ocean County.

Gwathney, A.N. (2021, September 21). *Starting your side hustle*. Panelist for SCORE Northeast New Jersey.

Gwathney, A.N. (2021, October 5). *Getting Off to a Healthy Start...Health & Wellness Business*. Panelist SCORE Northeast New Jersey.

Recognition & Awards:

2024 Featured in Rutgers University School of Social Work Doctor of Social Work Program Newsletter, June 2024. <https://secure.smores.com/n/9yhsr-dsw-nesletter-vol-1>

2023 Featured in Rutgers University Newark Staff Council March Newsletter, March 2023. <https://staffcouncil.newark.rutgers.edu/>

2021 Featured in Rutgers University School of Social Work Research Newsletter, November 2021. https://issuu.com/rutgersssw/docs/newsletter_november_2021.docx
Featured in Rutgers University School of Social Work Research Newsletter, October 2021. https://issuu.com/rutgersssw/docs/newsletter_october_2021

2020 Long Branch High School Employee of the Month, December 2020
AME Trinity Church Women's Empowerment Educator of the Year, January 2020
Featured as in LBHS Studio Women's History Month District Highlight, October 2020
<https://sites.google.com/longbranch.k12.nj.us/lbhstv/our-history-web-series>

2018 Awarded Tenure at Long Branch Public Schools, January 2018

2017 District Employee of the Month, Long Branch Public Schools, January 2017
Long Branch High School Employee of the Month, February 2017

2015 Gregory Elementary School Employee of the Month

2014 Featured in Rutgers University's School of Social Work Magazine, Summer 2014
https://socialwork.rutgers.edu/sites/default/files/2022-06/summer_2014_magazine.pdf 2013
Dean's List– Fall and Spring, Rutgers University, School of Arts and Sciences
Dean's List – Fall and Spring, Rutgers University, Douglass Residential College

2013 Inducted to Nu Omicron Phi Alpha Honor Society of Social Work
Inducted to Chi Alpha Epsilon Mu Honor Society

Inducted to the National Society of Leadership and Success
Certificate of Recognition, Rutgers University Educational Opportunity Fund
Academic Achievement Award, The State of New Jersey Office of the Governor
Academic Achievement Award, The State of New Jersey Office of the Secretary of Higher Education
Dean's List – Fall and Spring, Rutgers University, School of Arts and Sciences
Dean's List – Fall and Spring, Douglass Residential College, Rutgers University,

2012 Dean's List – Fall and Spring, Douglass Residential College, Rutgers University,
Dean's List – Fall and Spring, Rutgers University, School of Arts and Sciences

Teaching Experience:

2025 Decarcerating Disability and Education, cross-listed with Urban Education & Africana Studies, Hybrid Offering
2024 Guest lecturer for Monmouth University, BASW Program
2023 Guest lecturer for Monmouth University, Doctor of Education Program

Professional Affiliations:

2025 American Educational Research Association [AERA]
The Society for the Study of Social Problems
American Educational Studies Association [AESA]
Phi Alpha National Honor Society of Social Work
Chi Alpha Epsilon National Honor Society
The National Society of Leadership and Success
Rutgers University Alumni Association
New Jersey Association of Black Social Workers
National Association of Social Workers
Rutgers University Douglass Residential College Alumnae Association

Service to the Profession:

Volunteer, New Jersey Department of Corrections, Feb. 2025 – Current
Student Mentor, Rutgers School of Social Work, Jan. 2025 – Current
Board Member, Monmouth Family Health Center, Sept. 2024 – Current
Editorial Board Member and Peer-Reviewer, The Qualitative Report, June 2022 – Current
Site Supervisor, Kean University Counselor of Education Department, Jan. 2023 – Sept. 2024
Student Volunteer, New Jersey Scholarship, Transformative, Education Program, May 2012 – Sept. 2022
Outreach Specialist, Girl Scouts of America Monmouth and Ocean County, May 2014 – Sept. 2015

Professional Workshops and Trainings:

2025

- SMARTeaching: Teaching Excellence Roundtable by The P3 at Rutgers Newark
- Teaching Effectively in Asynchronous Mode by The P3 at Rutgers Newark
- Know Your Rights: Faculty and Staff Immigration Information Sessions, Rutgers Newark
- Creating Accessible Online Content: Text, Documents, Images, and Videos The P3

2024

- Improving Cultural Competency for Behavioral Health Professionals, Cin-Med
- Shining a Light on New Jersey's Secret State Intelligence System hosted by Rutgers Center for Security, Race, and Rights

2023

- Revitalizing Communities: Healing Together from the Opioid Crisis, New Jersey Department of Human and Services Division of Mental Health and Addition Services
- Community Support Services, Rutgers Department of Psychiatric Rehabilitation and Counseling Professions
- Pre-Requisite Orientation Modules, Rutgers Department of Psychiatric Rehabilitation and Counseling Professions
- Virtual Writing Retreat hosted by Cheryl Fields Ph.D.
- Social Work and Reproductive Justice presented by Dr. Erica Goldblatt Hyatt
- Barred: Why the Innocent Can't Get Out of Prison presented by Rutgers Law School
- Understanding Student Mental Health Diagnoses presented by P3C
- Research Psychology Bootcamp presented by Yale University and Johns Hopkins

2022

- Statewide Equity Coalition Annual Virtual Conference
- ARP NJDOE Roundtable presented by New Jersey Department of Education
- NJASA Women in Leadership Event by Monmouth University
- Liberatory Consciousness Framework by Rutgers University IIDEA Committee
- The Opioid Epidemic and the Impact of Race

2021

- Undoing Racism Part I and II presented by Dr. Willard Ashley
- Abolitionist Teaching Network: A Guide for Racial Justice & Abolitionist Social and Emotional Learning presented by Dr. Bettina Love

2020

- COVID-19: Youth of Color and Suicide Risk Indicators presented by Kimmie Carlos

2019

- Koncious KYDS Social-Emotional Learning Training for Educators
- New Jersey Amistad Commission: Beginning School Implementation
- Social-Emotional Learning for an Anti-Racist Future presented by Dr. Dena Simmons
- Being an Anti-Racist and Self-Awareness presented by the New Jersey State Bar Foundation
- Trauma-Informed Social Emotional Learning presented by New Jersey Care Plus
- Social Emotional Learning Part I and II presented by Living YES!
- Nurtured Heart Approach presented by Carmen Vega with the Matawan Regional School District

2018

- Legal and Ethical Issues in Working with Trans Youth presented by [Need info here]
- Disproportionately and Access Across Intersectionalities presented by Central Jersey Consortium for Excellence and Equity

2017

- Locked Up and Locked Out: Incarceration and Families in New Jersey present by Rutgers University
- New Jersey Wraparound Care: Values and Principals presented by Rutgers University

- Setting Yourself Up for Safety: Practical Tools for Outreach Workers presented by Rutgers University

Skills:

Dedoose Qualitative Coding Software

Microsoft Office: Excel, Word, PowerPoint

Google Suites: Google Drive, Docs, Sheets, Sites, Classroom, and DocuSign

Google Sites, Wix, WordPress

Canva

Apple i-Movie

References:

Lauren Shallish PhD, Department of Urban Education, Disability Studies Department Chair	Lauren.shallish@rutgers.edu
Charles Payne PhD, Director Cornwall Center of Metropolitan Studies	cp840@newark.rutgers.edu
Chris Agans, Executive Director, New Jersey Scholarship and Transformative Education Program	cagans@rutgers.newark.edu
Mayte Mercado-Green, Associate Professor of History Newark Director Institute for Global Racial Justice	mg1426@newark.rutgers.edu