

Benjamin Justice, Ph.D.

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Current Position

- 2002-present Professor and Chair (since 2015), Department of Educational Theory, Policy, and Administration, Rutgers Graduate School of Education; Chair, Teacher Education Committee (2009-2012); Co-Cordinator Social Studies Education Program (2003-2015); Associate Faculty, History Dept.
- 2016-present Senior Research Scholar, Yale Law School.

Education

- 1996–2002 Stanford University
Ph.D., Education (History of Education) M.A., History (American History)
- 1989–93 Yale College
B.A., History, with distinction in the major; Yale University Teacher Preparation Program.

Fellowships, Honors and Awards

- 2018 Rutgers Big Ten Academic Alliance Academic Leadership Fellow
- 2016 Council for the Support and Advancement of Education (CASE) Circle of Excellence Gold Award Winner for *Rutgers: a 250th Anniversary Portrait* (contributing author).
- 2016 Finalist, Spencer Mid-career Grant for How the Criminal Justice System Educates Citizens
- 2014 Critics Choice Book Award, American Educational Studies Association
- 2010 Outstanding Faculty Service Award, Rutgers Graduate School of Education Alumni Association
- 2008 Rutgers University Board of Trustees Research Fellowship for Scholarly Excellence, awarded to "The University's most distinguished young faculty members."
- 2008 Outstanding Reviewer for *Educational Researcher (ER)*, American Education Research Association
- 2006 Outstanding Faculty Teaching Award, Rutgers Graduate School of Education Alumni Association
- 2006 Finalist, Outstanding Book Award, by the History of Education Society
- 2005-06 National Academy of Education/ Spencer Foundation Post-Doctoral Fellow
- 2005 Researcher of the Year: Annual Award for Excellence in Research Using the Holdings of the Archives of New York State, State Education Department/University of the State of New York
- 2000–01 Charlotte W. Newcombe Dissertation Fellow, Woodrow Wilson Foundation
- 2000 Larry J. Hackman Research Fellow, New York State Archives
- 1990 Winston Townsend Prize for excellence in English composition, English Department, Yale University

Media

Television

- 2018 Featured Guest "The Future of Urban Education" on *State of Affairs with Steve Adubato*. New York and New Jersey Public Television, March (multiple dates) 2018.
<http://www.pbs.org/video/social-reforms-can-ignite-change-failing-school-districts-vp/>

2018 **Radio**
Boston Public Radio (WGBH), "82-Year-Old Law Requires Mass. Taxpayers to Fund Private School Transportation," Interview with Bianca Toness, aired Sept. 4, 2018.

2017 Featured Guest, "Should religions be a part of America's public school system?" Joy Cardin Show. Wisconsin Public Radio, Monday, Feb 20. <http://www.wpr.org/shows/should-religions-be-part-americas-public-education-system>

Publications

2016 **Books:**
Benjamin Justice and Colin Macleod, *Have a Little Faith: Religion, Democracy, and the American Public School* (Chicago: University of Chicago Press). 220 pages.

2013 Benjamin Justice (ed), *The Founding Fathers, Education, and the Great Contest: The American Philosophical Society Essay Prize of 1797*. (New York: Palgrave MacMillan). 292 pages.

2005 Benjamin Justice, *The War That Wasn’t: Religious Conflict and Compromise in the Common Schools of New York State, 1865-1900* (Albany: SUNY Press). 285 pages.

2019 **Articles:**
Benjamin Justice, Essay Review: "*Public vs. Private: The Early History of School Choice in America*," by Robert N. Gross. New York: Oxford University Press, 2018. *American Journal of Education*. (February 2019): 289-293.

2018 Benjamin Justice, " Schools, Prisons, and Pipelines: Facing, fixing, and reconceiving the toxic relationship between public education and criminal justice," *Choice: Current Reviews for Academic Libraries* 55:10 (June, 2018): 1169-1176.

2017 Benjamin Justice, "Curriculum Theory and the Welfare State," *Espacio, Tiempo, y Educación* 4:2 (2017). <http://www.espaciotiempoyeducacion.com/ojs/index.php/ete>

2017 Benjamin Justice and Colin MacLeod, "Civility, Democratic Education, and Public Reason, " *TheHumanist.com*, May 1, 2017. (Edited excerpt from *Have a Little Faith*)

2017 Benjamin Justice and Colin MacLeod, "Does Religion Have a Place in Public Schools?" *The Atlantic*, Feb. 9, 2017 <https://www.theatlantic.com/education/archive/2017/02/does-religion-have-a-place-in-public-schools/516189/> (Edited excerpt from *Have a Little Faith*)

2016 Benjamin Justice, "Settler Colony on the Hudson: What history and theory tell us about the education crisis in East Ramapo, New York," *Theory and Research in Education* 14:2 (2016), pp. 168-192.

2016 Benjamin Justice and Jason Stanley, "Teaching in the Time of Trump," *Social Education* 80:1 (2016): 36-41.

2015 Benjamin Justice, "'The Originalist Case Against Vouchers: The First Amendment, Religion, and American Public Education,'" *Stanford Law and Policy Review* 26:2 (2015), pp. 437-484.

2015 Benjamin Justice, "Alma Mater, Historia Crudelis: Writing Institutional History Without Losing Your Mind, or Your Soul." Commentary. *Teachers College Record (online)*, June 22, 2015.

2015 Benjamin Justice, "A Window to the Past: What an Essay Contest Reveals about Early American Education," *American Educator* 39:2 (2015), pp. 32-37.

2015 Tracey Meares and Benjamin Justice, commentary in "Forum: Ferguson Won't Change Anything. What Will?," *Boston Review* (January/February 2015). pp. 24-25.

2014 Benjamin Justice, "Maleficent Reborn: Disney's Fairytale View of Gender Reaches Puberty." *Social Education* 78:4 (2014), pp 193-197.

2014 Benjamin Justice and Tracey Meares, "How the Criminal Justice System Educates Citizens," *Annals of the American Academy of Political and Social Science*, 651, (2014), pp. 159-177.

2014 Benjamin Justice, "Mass Incarceration and the Making of Citizens, Essay Review," *History of Education* (UK) 43:3 (2014), pp. 408-417.

2012 Benjamin Justice, "Making History at a History Conference: Bringing Research Mentoring to the Annual Meeting," *Perspectives on History: The Magazine of the American Historical Association* 50:7. (Oct 2012): 68-72.

2011 Benjamin Justice, "When the Army Got Progressive: The Civil Affairs Training School at Stanford University, 1943-1945," *History of Education Quarterly* 51:3 (Fall 2011): 330-361.

2008 Benjamin Justice, "The Great Contest: The American Philosophical Society and the Education Prize of 1797." *American Journal of Education*. 114:2 (February 2008), 191-213.

2007 Benjamin Justice, "The Blaine Game: Are Public Schools Inherently Anti-Catholic?" *Teachers College Record* 109:9 (November 2007), 2171-2206.

2005 Benjamin Justice, “Thomas Nast and the Public School of the 1870s,” *History of Education Quarterly* 45:2 (Summer 2005): 171-206.

2004 Benjamin Justice, “Bones of Contention: Excavating the Case Files of the Superintendent of Public Instruction,” *New York History* 85:2 (Spring 2004): 123-149.

2004 James Giarelli and Benjamin Justice, “Historia Pro Patria,” in Kal Alston (ed.) *Philosophy of Education 2003* (Champaign, IL: Philosophy of Education Society, 2004): 103-106.

2003 Benjamin Justice, “Historical Fiction to Historical Fact: The Gangs of New York and the Whitewashing of History,” *Social Education* (May/ June) 2003, 213-216.

2000 Benjamin Justice, “A College of Morals: Educational Reform at San Quentin Prison, 1880-1920,” *History of Education Quarterly*, 40:3 (Fall, 2000): 279-301.

2017 **Book Chapters:**
Benjamin Justice, "Toward a Jurismythos of Thomas Jefferson: The Supreme Court’s Use and Abuse of America’s Most Controversial Founder" in Brian Dotts and Andrew Holowchak (eds.) *The Elusive Thomas Jefferson: Essays on the Man Behind the Myths*. (Jefferson, North Carolina: McFarland Publishers, 2017): 46-68.

2015 Tom Frusciano and Benjamin Justice, "History and Politics," in Nita Congress (ed), *Rutgers, a 250th Anniversary Portrait*. (Rutgers University Press, 2015), pp. 14-75

2013 Benjamin Justice, "Introduction," in Benjamin Justice (ed), *The Founding Fathers, Education, and the Great Contest: The American Philosophical Society Essay Prize of 1797*. (New York: Palgrave MacMillan, 2013), pp. 1-20.

2013 Benjamin Justice, "'The Place of Religion in Early National School Plans,'" in Benjamin Justice (ed), *The Founding Fathers, Education, and the Great Contest: The American Philosophical Society Essay Prize of 1797*. (New York: Palgrave MacMillan, 2013), pp. 155-174.

2013 Benjamin Justice, "Introduction to the Essays: Reading the late 18th century in the 21st," in Benjamin Justice (ed), *The Founding Fathers, Education, and the Great Contest: The American Philosophical Society Essay Prize of 1797*. (New York: Palgrave MacMillan, 2013), pp. 201-203.

2012 Benjamin Justice, "Education," in Lynn Dumenil (Ed.) *The Oxford Encyclopedia of American Social History* Volume I (Oxford University Press, 2012): 302-314.

2010 Benjamin Justice, "Teaching Historical Understanding with Christopher Columbus," in Elizabeth Heilman, Ramona Fruja, and Matthew Missias (Eds.), *Social Studies and Diversity Education* (New York: Routledge, 2010): 137-140.

2009Benjamin Justice, "Education at the End of a Gun: The Origins of American Imperial Education in the Philippines," in Noah Sobe (Ed.), *By the Dawn's Early Light: American Educational Reconstruction in Post-Colonial Settings from the Spanish-American War to Iraq* (New York: Palgrave, 2009): 19-65.

2008Benjamin Justice, "Beyond Nationalism: The Founding Fathers and Educational Universalism in the Early Republic," in Bradley Levinson and Doyle Stevick (Eds.), *Advancing Democracy Through Education? US Influence Abroad and Domestic Practices* (Information Age Publishing): 1-27.

2007Benjamin Justice, “Looking Back to See Ahead: Some Thoughts on the History of Civic Education,” in Beth Rubin & James Giarelli (Eds.). *Civic Education for Diverse Citizens in Global Times: Rethinking Theory and Practice*. London: Taylor and Francis, 2007: 239-261.

2005Benjamin Justice, “Public Education,” “State Aid to Schools,” and “Release Time,” *Encyclopedia of New York State* (Syracuse: Syracuse University Press, 2005): 1261-1263; 1448-1449; 1291-1292.

2005Beth Rubin and Benjamin Justice, "Preparing Social Studies Teachers to be Just and Democratic," in N. Michelli & D. Keiser (Eds.), *Teaching for Democracy in Conservative Times* (New York: Routledge Falmer, 2005): 79-103.

2004Benjamin Justice, “Researcher’s Comments” for a book chapter including a reprint of “A College of Morals” in Joyce P. Gall, M.D. Gall, and Walter R. Borg (Eds.) *Applying Educational Research, A Practical Guide, 5th edition* (Longman, 2004): 432-435.

2003David Tyack and Benjamin Justice, “Vocational Education in the United States, Some Historical Perspectives,” in Jürgen Oelkers (Ed.) *Futures of Education II: Essays from an Interdisciplinary Symposium* (Bern: Peter Lang, 2003): 179-196.

Book Reviews (peer-reviewed journals)

2018Review of Johann N. Neem, *Democracy's Schools: The Rise of Public Education in America*. (Baltimore: Johns Hopkins University Press, 2017) for *Journal of American History* 105:2 (September 2018): 379-380.

2017Review of Damon Mayrl, *Secular Conversions: Political Institutions in the United States and Australia, 1800-2000*. (New York: Cambridge University Press, 1983) for *Journal of Church and State* 59:3 (Autumn, 2017).

2017Review of Gerald L. Gutek and Patricia A. Gutek, *Bringing Montessori to America: S. S. McClure, Maria Montessori, and the Campaign to Publicize Montessori Education* (University of Alabama Press, 2016), for *Journal of American History* 103:3 (September, 2017).

2015Review of Karen A. Johnson, Abul Pitre, & Kenneth L. Johnson (eds.), *African American Women Educators: A Critical Examination of Their Pedagogies, Educational Ideas, and Activism From the Nineteenth to the Mid-Twentieth Century* (Rowan and Littlefield, 2014), for *British Journal of Educational Studies* 2015, pp. 1-2.

2013Review of Steven K. Green, *The Bible, the School, and the Constitution: The Clash that Shaped Modern Church-State Doctrine*. New York: Oxford University Press, 2012. *Journal of American History* 2013 100: 208-209.

2012Review of Robert M. S. McDonald (ed.). *Light and Liberty: Thomas Jefferson and the Power of Knowledge*. Charlottesville: University of Virginia Press, 2012. for *History of Education Quarterly* 52:4 (November 2012) pp. 579-582.

2012Review of Elizabeth A. Clark, *Founding the Fathers: Early Church History and Protestant Professors in Nineteenth-Century America*. Philadelphia: University of Pennsylvania Press. 2011. for *The American Historical Review*. (2012) 117(3): 843-844.

2011Review of Jeffrey E. Mirel. *Patriotic Pluralism: Americanization Education and European Immigrants*. Cambridge: Harvard University Press, 2010 for *History of Education Quarterly* 51:1 (Winter 2011): 129-131.

2009Review of John Louis Recchiuti. *Civic Engagement: Social Science and Progressive-Era Reform in New York City* (Philadelphia: University of Pennsylvania Press, 2006) for *History of Education Quarterly* 49:1, pp. 137-142.

2006Review of Douglas J. Slawson, *The Department of Education Battle, 1918-1932: Public Schools, Catholic Schools, and the Social Order* (Notre Dame, 2005), for *Teacher's College Record* 108:5 (2006), pp. 877-881.

Book Reviews (non peer-reviewed journals):

2018Review of Vaught, Sabina. *Compulsory: Education and the Dispossession of Youth in a Prison School*. 2017. for *Choice: Current Reviews for Academic Libraries*.

2017Review of Newfield, Christopher. *The great mistake: how we wrecked public universities and how we can fix them*. Johns Hopkins, 2016. for *Choice: Current Reviews for Academic Libraries* (Nov. 2017) 55:3, p. 1104.

2016Review of Gerald Grace (ed.), *Faith, mission and challenge in Catholic education: the selected works of Gerald Grace*. for *Choice: Current Reviews for Academic Libraries*. 54:2 (Oct. 2016)

2015Review of E. Wayne Ross (ed), *The Social Studies Curriculum: Purposes, Problems, and Possibilities*. Fourth Edition. for *Choice: Current Reviews for Academic Libraries*. (May 2015) 52:9, p. 4899.

2014Review of Gary Thomas, *Education: a very short introduction*. Oxford, 2013. for *Choice: Current Reviews for Academic Libraries* 52:1 (Sept 2014) , p. 397.

2014Review of Lief Fearn and Eric Fearn. *Content matters: social studies in the elementary and middle school*. Rowman & Littlefield, 2013, for *Choice: Current Reviews for Academic Libraries* 51:8, (April, 2014). p. 4570.

2013Review of Andrew Karch, *Early Start: Preschool Politics in the United States*. University of Michigan Press, for *Choice: Current Reviews for Academic Libraries*. 51:4 (December, 2013), p. 2209.

2013Review of *Making civics count: citizenship education for a new generation*, ed. by David E. Campbell, Meira Levinson, and Frederick M. Hess. Harvard Education Press, 2012. for *Choice: Current Reviews for Academic Libraries* 50:10 (June 2013), p. 5728.

2012Review of Daniel Heller, *Curriculum on the Edge of Survival: How Schools Fail to Prepare Students for Membership in a Democracy* 2nd edition. Rowman and Littlefield Education 2012 for *Choice: Current Reviews for Academic Libraries*. 50:1 (September, 2012), p. 418.

2012Review of Joseph L. DeVitis (ed), *Critical civic literacy: a reader*. Peter Lang, 2011. for *Choice: Current Reviews for Academic Libraries* 49:8 (April 2012), p. 4587.

2011Review of Elizabeth Cervini Manvell, *Story power!: breathing life into history*. Rowman & Littlefield Education, 2011. for *Choice: Current Reviews for Academic Libraries* 49:1 (Sept, 2011), p. 424.

2011Review of Bruce VanSledright, *The challenge of rethinking history education*. Routledge, 2011. for *Choice: Current Reviews for Academic Libraries* 48:8 (April, 2011), p. 4618.

2010Review of Robert Kunzman, *Write these laws on your children: inside the world of conservative Christian homeschooling*. Beacon Press, 2009. for *Choice: Current Reviews for Academic Libraries* 47:10 (June, 2010), p. 5781.

2010Review of Rachel G. Ragland and Kelly A. Woestman (eds.), *The Teaching American History Project: lessons for history educators and historians* (New York: Routledge, 2009) for *Choice: Current Reviews for Academic Libraries* 47:8 (April, 2010), p. 4550.

2010Review of Bonnie C. Fusarelli & Bruce Cooper (eds.), *The Rising State: How State Power is Transforming Our Nation's Schools* (Albany: SUNY Press, 2009) for *Choice: Current Reviews for Academic Libraries* 47:3 (Nov. 2009), p. 1561.

2009	Review of Sally Cahill Tannenbaum (ed.), <i>Research, Advocacy, and Political Engagement: Multidisciplinary Perspectives Through Service Learning</i> (Stylus Publishing, 2008) for <i>Choice: Current Reviews for Academic Libraries</i> 46:7 (March, 2009), p. 3977.
2008	Review of Derrick P. Alridge, <i>The Educational Thought of W. E. B. Dubois: An Intellectual History</i> (New York: Teachers College Press, 2008) for <i>Choice: Current Reviews for Academic Libraries</i> 46:3 (November 2008), p. 1611.
2008	Review of Charles Dorn, <i>American Education, Democracy, and the Second World War</i> (New York: Palgrave, 2007) for <i>Choice: Current Reviews for Academic Libraries</i> 45:10 (June, 2008). p. 5697.
2008	Review of Joel Westheimer (ed.) <i>Pledging Allegiance: The Politics of Patriotism in America's Schools</i> (New York: Teachers College, 2007), for <i>Choice: Current Reviews for Academic Libraries</i> 45:7 (March 2008) p. 3916.
2007	Review of Donald Warren and John J. Patrick (eds.), <i>Civic and Moral Learning in America</i> (New York: Palgrave Macmillan, 2006), for <i>Choice: Current Reviews for Academic Libraries</i> 44:12 (August 2007) p. 6955.
2007	Review of Scott Whipple, <i>Writing Strategies for U.S. History Classes: A Guide for Teachers</i> (Lanham, MD: Rowman and Littlefield, 2006). for <i>Choice: Current Reviews for Academic Libraries</i> 44:5 (January 2007), p. 2829.
2006	Review of Douglas J. Slawson, <i>The Department of Education Battle, 1918-1932: Public Schools, Catholic Schools, and the Social Order</i> (Notre Dame: University of Notre Dame Press, 2005) <i>Teachers College Record</i> 108:5 (2006): 877-881.
	Blogs:
2015	Benjamin Justice, "Boggle Your Minds": Thoughts on the public's education, on the anniversary of Michael Brown's death," <i>Balkanization</i> , (balkin.blogspot.com). August 12, 2015. 1350 words.
	Op-Ed/Letters to the Editor:
2016	Benjamin Justice, "When Education was Tops," <i>The Daily Targum</i> , March 2016 (Rutgers University)
2016	Benjamin Justice, "Student Protest for the Common Good," <i>The Daily Targum</i> , April, 2016 (Rutgers University)
2005	Benjamin Justice, "'It Ain't Necessarily So': Rethinking the History of Religion and Public Education," <i>History News Network</i> , September, 2005 (www.hnn.com)
2003	Letters concerning <i>Gangs of New York</i> , and my replies, appear in <i>Social Education</i> . vol 67:5 (September, 2003), p. 245, 306; and 67:6 (October, 2003), p. 313, 362-364.
	Briefs:
2014	Benjamin Justice and Tracey Meares, "SSN Key Findings: How the Criminal Justice System Educates Citizens," Scholars Strategy Network: Research to Improve Policy and Enhance Democracy. http://www.scholarsstrategynetwork.org/ featured February, 2014. 2 pages.
	Reports:
2013	Nora Hyland, Dan Beatty, Benjamin Justice, Beth Rubin (primary authors), <i>Teacher Education Accreditation Council Inquiry Brief for National Certification for Initial Teacher Certification Programs, Graduate School of Education, Rutgers University</i> . 259 pp. Submitted to TEAC Nov. 19, 2013.

Works Currently in the Works

	Books:
20xx	(In preparation) Benjamin Justice and Tracey Meares, <i>How the Criminal Justice System Educates Citizens</i> . Target completion date is 2019.

	Articles:
20xx	(revise and resubit) Benjamin Justice, "The Art of Coining Christians: Indians in the Iconography of British Colonial Seals, 1606-1767," <i>Journal of British Studies</i> .
20xx	Essay Review (solicited), Benjamin Justice, "Still Crazy, After All These Years: Assessing America's School-to-Prison Pipeline," <i>Annual Review of Law and Social Science</i> (for volume 15, 2020).

Invited Addresses and Keynotes

2018	Invited Speaker. "Seeking the Hidden Curriculum of Justice: Mechanisms of Delusion, Deceit, and Self-Defeat in Legal Socialization" Legal Socialization Conference. Yale Law School. Saturday April 7, 2018. https://law.yale.edu/legal-socialization-conference .
2017	Invited Speaker. "Cops Teaching Civics, and Other Unnatural Acts," University of Glasgow. Sponsored by the Scottish Centre for Crime and Justice Research and Robert Owen Centre for Educational Change at the School of Education. October, 11, 2017.
2016	Keynote speaker. "Teaching in the Time of Trump," Friends Seminary, New York City. Sept. 6th, 2016.
2016	"Building and Carrying on a Research Agenda," Invited Speaker, Division F (History and Historiography) Mentoring Seminar, American Educational Research Association Washington, DC
2016	Invited speaker. Presidential Research Symposium: "The Research University in Transition," Rutgers University. April 7, 2016
2016	Keynote Speaker. "The Hidden Curriculum of Justice: How the American Criminal Justice System Educates, and Miseducates, Citizens." Research Symposium at the University of Florida at Gainesville. March 31, 2016.
2015	Invited speaker/session co-leader Yale Law School workshop, Criminal Justice Reform: Theory and Research in Action, Oct. 19, 2015.
2015	Invited speaker, Benjamin Justice, "Settler Colony on the Hudson: What history and theory tell us about the education crisis in East Ramapo, New York.." <i>Hybridized Education and the Intersection of Public and Private</i> , University of Pennsylvania, October 2-3, 2015.
2014	Invited Speaker: "Debating School Vouchers and the First Amendment." Sponsored jointly by the Federalist Societies of the University of Chicago and Northwestern University Law Schools. April 22, 2014.
2013	Invited Speaker: Debating Law and Religion Workshop Series. Yale Law School. Dec. 2, 2013. http://www.law.yale.edu/intellectuallife/lawreligion_workshop.htm
2012	Invited speaker (with Tracey L. Meares), "How the Criminal Justice System Educates Citizens," invited paper for Detaining Democracy? Criminal Justice and American Civic Life, a symposium at the Yale Institution for Social and Policy Studies, Nov. 8-9.
2012	Invited Speaker, " Is America a Nation Founded on Christian Principles? Evidence from National School Plans" Colloquium at University of Delaware, March 14, 2012.
2009	Keynote Speaker, "Education and the American Empire," at the Center for the Teaching of American History, Binghamton University, SUNY, Nov. 7, 2009.
2007	Invited Speaker, "Education and the American Empire: Rethinking Schooling as 'Cultural Imperialism.'" Department of History, Amherst College, March 21, 2007.
2006	Invited Speaker, "Education in the American Empire: The Case of the Philippines," Rutgers Global Initiative, Human Rights Speakers Series, December 6, Rutgers University.

Conference Papers and Other Presentations

2018	Benjamin Justice, panelist for Neem, <i>Democracy's Classroom</i> , Annual Meeting of the History of Education Society, Albuquerque, Nov. 5, 2018
2018	Benjamin Justice, panelist for Hampel, <i>Fast and Curious</i> , Annual Meeting of the History of Education Society, Albuquerque, Nov. 4, 2018
2018	Benjamin Justice, panelist for Alridge, The Educational Thought of W.E.B. DuBois, Annual Meeting of the History of Education Society, Albuquerque, Nov. 4, 2018
2018	Benjamin Justice, " Rethinking the School-to-Prison Pipeline: Moving from Institutional Entanglements to Civic Ecologies "for <i>Redesigning Justice: Promoting civil rights, trust, and fairness</i> . Conference sponsored by the Howard League for Penal Reform, Oxford University, March 21
2017	Chair/Discussant: "Goals 2000 Reconsidered: Research Mentoring Session," Annual Meeting of the History of Education Society, Little Rock, Arkansas, Nov., 2017.
2017	Invited speaker: "Remembering David Tyack: His Life, Work, and Impact on Educational History," Symposium at the AERA Annual Meeting, San Antonio, Texas, April, 2017.
2017	Chair/Discussant:"Religion and Public Education in the United States: An Interdisciplinary Symposium," Annual Meeting of the American Educational Research Association, San Antonio, Texas, April, 2017.
2017	Benjamin Justice, "Cops Teaching Civics (and Other Unnatural Acts): Toward a Curriculum Theory of Criminal Justice," Research Workshop, The Justice Collaboratory at Yale Law School. April, 2017.
2016	Chair/Discussant, "Research of African American Education," panel for <i>Rutgers Scholarship on Diversity and Inclusion: Current Findings and Future Considerations Symposium</i> , April, 2016.
2016	Invited Participant, "Building and Carrying Out a Research Agenda in the History of Education," Research Mentoring Session, Division F, American Educational Research Association, Washington, DC, April, 2016.
2016	Organizer, Participant. "Deconstructing Ferguson: How Social Institutions, Policy, and Law Shape American Civic Identity and Experience." An invitation-only conference sponsored by the Justice Collaboatory at Yale Law School and the ISPS Center for the Study of Inequality at Yale University. Hosted by Rutgers School of Criminal Justice, Newark, NJ. May 2016.
2016	Benjamin Justice and Colin Macleod, "Have a Little Faith," Group Program Session: History and Philosophy of Education, Annual Meeting of the Eastern Division of the American Philosophical Association, Washington, DC, January, 2016.
2015	Benjamin Justice, "Lessons of Ferguson: Toward a New Ecology of Education," History of Education Society, Saint Louis, November, 2015.
2015	Participant, Roundtable Discussion: This American Life, Religion, and Market Regulation in American Public Schools, History of Education Society, Saint Louis, November, 2015.
2015	Organizer, Research Mentoring Session at the Missouri History Museum, Annual Meeting of the History of Education Society, Saint Louis, November, 2015.
2015	Organizer, participant. "Deconstructing Ferguson: How Social Institutions, Policy, and Law Shape American Civic Identity and Experience." An invitation-only conference sponsored by the Justice Collaboatory at Yale Law School and the ISPS Center for the Study of Inequality at Yale University, May 8, 2015.
2014	Benjamin Justice, "Alma Mater, Historia Crudelis: How to Write Institutional History Without Losing Your Mind, or your Soul." Higher Education Brown Bag Speaker Series, Rutgers. Oct 22, 2014.
2014	Benjamin Justice,"The Art of Coining Christians: Education in the Iconography of British Colonial Seals, 1607-1763" Annual Meeting of the History of Education Society, Indianapolis, Nov 5, 2014.

2013	Chair/Discussant for "Antebellum Education" session at the 2013 Annual Meeting of the History of Education Society, Nashville, Oct 31-Nov 3.
2013	Benjamin Justice, "Case Still not Closed: What we now know, and don't about the American Philosophical Society Essay Contest of 1795," accepted paper at the 2013 Annual Meeting of the History of Education Society, Nashville, Oct 31-Nov 3.
2012	Benjamin Justice, "Seal of Approval: Education in the Iconography of the Seventeenth Century British Atlantic," accepted paper at the International Society for the History of Education, Geneva, June28.
2011	Chair, Organizer, Research Mentoring Session Panel, at the Annual Meeting of the History of Education Society, Chicago, Nov. 6.
2011	Invited Panelist, Rutgers University symposium in response to <i>Academically Adrift: Limited Learning on College Campuses</i> (Arum and Roksa). March 30.
2010	Discussant for panel, "Worthy of an Apple?: The Popular Image of the Teacher from the Progressive Era to a Nation at Risk," at the Annual Meeting of the History of Education Society, Cambridge, Massachusetts, Nov. 7.
2010	Discussant for panel, "Educational Thought in the Early Republic: Reconstructing the American Philosophical Society Prize Contest of 1795." at the Annual Meeting of the History of Education Society, Cambridge, Massachusetts, Nov. 5.
2009	Co-Organizer and Presenter: Research Mentoring Session, History of Education Society Annual Meeting, October, 2009, Philadelphia.
2009	Benjamin Justice, "Thoughts on the Future of the Common School Era," accepted paper presented at a symposium on new directions on the history of the common school since Carl Kaestle's <i>Pillars of the Republic</i> , at the Annual Meeting of the History of Education Society, Philadelphia, October, 2009.
2009	Discussant, " In a Class By Themselves: Integrating Perspectives on Race and Gender in Schooling in the Postwar United States at the Annual Meeting of the History of Education Society, Philadelphia, October, 2009.
2008	Co-Organizer and Panelist, Religion and Public Schools in a Secular Society: an International Perspective, Nov. 11, 2008, New Brunswick, NJ. Sponsored by the New Jersey Center for Civic and Law-Related Education, Rutgers Graduate School of Education, and the Rutgers Committee to Advance our Common Purposes. Rutgers University. November 11.
2008	Discussant and Chair, paper session entitled, "Religious Schools in the Public Sphere." History of Education Society Annual Meeting, November, 2008.
2008	Benjamin Justice, Paper Presentation, symposium entitled, "'Other People's Children' Book Session: The Role of Journalism in the History of Education," HES, November, 2008.
2008	Invited Speaker, Teachers College, Columbia University. "The Production of New Knowledge," to the Proseminar in the History of American Education, Oct. 27, 2008.
2008	Benjamin Justice, Paper Presentation, symposium entitled, ""'Other People's Children' Book Session: The Role of Journalism in the History of Education," International Standing Conference for the History of Education, Newark, NJ, July, 2008.
2008	Discussant, Paper Session, "Back to School: Rethinking 'Integration' in American History," Annual Meeting of the Organization of American Historians, New York City, March 28, 2008.
2007	Paper Presentation, "When Progressive Education Saved the World: The Civil Affairs Training School at Stanford University, 1943-1945," Fall, 2007 , History of Education Society Annual Meeting, Cleveland, Ohio.
2007	Benjamin Justice, "Education and the American Empire: Five Case Studies in Imperial Schooling." Poster session presented at the Annual Meeting of the American Educational Research Association, April 12, 2007.

2006	Invited Speaker, "The Challenge of Civic Education in America," <i>We the People: Citizenship and Education in America Series</i> , Monroe Township Public Library, October 11.
2006	Invited Speaker, "The History of American Education," to Chinese delegation to GSE, Rutgers on November 2.
2006	Paper Presentation. "Education and the American Empire," Benjamin Justice. Fellows Forum, National Academy of Education 2006 Annual Meeting, Boulder, Colorado.
2006	Paper Presentation. “Beyond Nationalism: The Founding Fathers and Educational Universalism in the Early Republic” Benjamin Justice, Rutgers University. Fall 2006 History of Education Society, Ottawa.
2006	Moderator. Panel Session: “The Pictured Past: On Using Visual Sources in the History of Education.” Benjamin Justice, Rutgers University, Fall 2006 History of Education Society, Ottawa.
2005	Benjamin Justice, "The War that Wasn't," paper presented at the Annual Meeting of History of Education Society, Baltimore, 2005.
2005	Benjamin Justice, “Non-Sectarianism in Post-Bellum Education” paper presented at the Annual Meeting of the American Historical Association, Seattle, January, 2005.
2004	Chair and Discussant for a panel entitled, "Tolerance and Intolerance, Assimilation and Discrimination: Studies in the Social Politics of Education" at the annual meeting of the History of Education Society, Kansas City, 2004.
2004	Accepted participant, Junior Faculty/Senior Grad Student Mentoring Seminar, Division F, American Education Research Association, San Diego, April 2004.
2004	Benjamin Justice, "The Blaine Game: Is the Public School Inherently Anti-Catholic?" a Brown Bag Lunch Lecture for faculty and students at the Rutgers Graduate School of Education, February, 2004.
2003	Benjamin Justice, “Teaching Brown v. Board of Ed,” at Brown at Fifty, a conference sponsored by the New Jersey State Department of Educationand Rutgers University, New Brunswick, December 2003
2003	Invited participant at Teaching Democracy Appreciation, a Symposium at The Eagleton Institute of American Politics at Rutgers University, April, 2003.
2003	James Giarelli and Benjamin Justice, “Historia Pro Patria,” Philosophy of Education Society, Miami, April 2003.
2002	Benjamin Justice, “Don’t Believe in That:’ The Educational Mythology of Thomas Nast,” presented at the annual meeting of the History of Education Society, Pittsburgh, PA, November, 2002
2002	Discussant, RISE 2002 Conference: “Preparing Citizens for the New Millenium.” Rutgers University, October, 2002

Leadership

	Professional Field
2018-present	Co-Founder, Chair of Executive Board, <i>Initiative for Education and Justice</i> at the Rutgers Graduate School of Education
2017-present	Book Series Editor, <i>New Directions in History of Education</i> , Rutgers University Press
2016-2019	Board of Directors, History of Education Society
2015-present	Editorial Board, <i>Theory and Research in Education</i>
2015-present	Member, The Justice Collaboratory at Yale Law School

2009-2017	Creator, Organizer, Research Mentoring Session for the 2009, 2011, 2015, and 2017 Annual Meeting of the History of Education Society.
2015-2016	Co-Creator, Organizer, Deconstructing Ferguson: How Social Policy, Law, and Institutions Shape Civic Life. Conferences at Yale ISPS, May, 2015 and Rutgers School of Criminal Justice, May, 2016.
2016-2017; 2008-2011	Member and... Chair, Prize Committee for the 2009 and 2011 New Scholar's Book Award, Division F (History and Historiography) of the American Educational Research Association (AERA).
2011-15 & 2018-present	National Assessment of Educational Progress (NAEP) US History Standing Committee (stopped by Congress in intervening years)
2008	Program Committee for the 2008 and 2015 History of Education Society Annual Meetings
2007-2008	Co-Chair, Program Committee for the Annual Meeting of the International Standing Comittee on the History of Education. Newark 2008
2006-2009	Editorial Board, <i>Educational Researcher</i> . Named "Outstanding Reviewer" by the American Educational Research Association
2006	Program Committee for the 2006 History of Education Society Annual Meeting, Ottawa
	Rutgers University
2012-present	Editorial Committee (Chair 2017-present) and Press Council, Rutgers University Press
2011-present	Appointed Member, Byrne Seminar Faculty Review Board
2016	Appointed Member, Gardiner Fellows Advisory Board
2015	University-wide search committee for Director of Rutgers University Press
2011-2013	Appointed Member, The Graduate School of Rutgers University, Social Sciences Area Committee.
	Graduate School of Education
2017-present	Chair, Department of Educational Theory, Policy, and Administration
2015-2017	Interim Chair, Department of Educational Theory, Policy, and Administration
2003-2015	Co-Coordinator of the Social Studies Education Program in the Graduate School of Education.
2010-2012	Co-Chair, Teacher Education Committee
2009	Chair, Teacher Education Committee
2006-2007	Appointed member, Dean's Advisory Committee on Assessment for the Graduate School of Education. Commissioned by Dean De Lisi, this Committee is charged with preparing the GSE for Middle States Accreditation.

University Teaching

	School of Arts and Sciences, Rutgers University
2011-present	<i>Approaches to Global History</i> in the History Department with Michael Adas
2011-2013	<i>Utopia and Dystopia</i> , a Byrne First-Year Seminar for Rutgers undergraduates.
2009	<i>Education and the American Empire</i> , a Byrne First-Year Seminar for Rutgers undergraduates.
	Graduate School of Education, Rutgers University
2018	<i>Criminal Justice and Education</i> (with Rutgers School of Criminal Justice)
2013-present	<i>History of Higher Education in America</i>

2009-present	<i>History of African American Education</i>
2008-present	<i>Workshop in Social Studies Education</i>
2006-present	<i>Introduction to Social Studies Education</i>
2003-present	<i>Analysis of Social Studies Curricula</i>
2003-present	<i>History of American Education</i>
2004-present	<i>History of School Reform</i>
2005	<i>Education and Popular Culture in America</i>
2003-2008	<i>Social Studies in the Elementary School</i>

K-12 Teaching

1993–1996	Teacher, Greenwich (Public) High School, Greenwich, Connecticut Greenwich High School enjoys a national reputation as one of the top public high schools in the nation. As a certified social studies teacher, I taught classes in world history, contemporary American history, economics, and sociology, including top- and bottom-track classes and heterogeneous groups. Engaged in school-wide curriculum development, placement assessment, and writing the school mission statement.
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Grants

2015, 2016	Finalist, but not funded. Benjamin Justice , Principal Investigator, Spencer Midcareer Grant Proposal, “How the Criminal Justice System Educates Citizens,” which includes one year off to study as senior research scholar at Yale Law School, September 2016 to August 2017. \$144,192. Submitted September 2015.
2005-06	Post-Doctoral Fellow—National Academy of Education/Spencer Foundation Awarded a \$55,000 grant to begin research on book project, entitled "Mightier Than the Sword: Americans' Use of Education in Nation Building, 1785-2005." Principal investigator.
2003	Principal Investigator Rutgers University Research Council Grant Project Title: “Making Friends: Education as a Tool of U.S. Foreign Policy”: \$1,000. Principal Investigator.

Service*

	Professional Field
2017	Program Committee, History of Education Society Annual Meeting
2016-present	Proposal Reviewer, AERA Division F and SIG-Religion, 2017-2018 Annual Meetings
2016	Proposal Reviewer, Dissertation Fellowship Program, Spencer Foundation.
2014	Nominating Committee, History of Education Society. Serve with past president and one other member to nominate candidates for officer elections.
2006-present	Manuscript Reviewer for SUNY Press, Temple University Press, Rutgers University Press, Oxford University Press, Routledge, MIT Press.
2005	Proposal Reviewer for the Midwestern Education Research Association
2002-present	Peer reviewer for <i>Journal of American History</i> , <i>Journal of American Ethnic History</i> , <i>Journal of Educational Evaluation and Policy Analysis</i> , <i>History of Education Quarterly</i> , <i>American Journal of Education</i> , <i>Social Education</i> , <i>Journal of Educational Administration</i> , <i>Reviews in Educational Research</i> , <i>Educational Researcher</i> , <i>Teachers College</i>

★ (in addition to "Leadership" listed above)

Record, *Journal of Church and State*, *Democracy and Education*, *Social Studies and the Young Learner*, *Theoretical Criminology*.

	Rutgers University
2019	Appointed Member, 2020 Commencement Committee for Honorary Degree and Speaker Nominations
2015-present	Faculty Mentor, Rutgers Honors College
2015	Advisory Board, National History Day at Rutgers 2015.
2014	GSNB Fulbright Faculty Committee
2009-2013	Instructor for Byrne Freshman Seminar Program, including two summer research mentorships in 2011 and 2012.
2012-present	Advisor, Gardner Fellows Program
2007-2010	Member, Climate and Environmental Change Initiative, Rutgers University.
2007-8, 2011-12	Advisor, Aresty Undergraduate Research Fellowship Program.

	Graduate School of Education
2017-present	PhD Executive Committee
2016-present	Co-Chair Educational Administration Search Committee; Co-Chair Educational Theory Search Committee (2x); Co-Chair Administrative Assistant Search Committee, Chair, ETPA Admin Asst. Search Committee, Proctor Chair Search Committee
2016-17	Faculty Advisor, Graduate Student Activities Council (GSAC)
2008-present	member, strategic planning, various A&P, search, curriculum development, and ad hoc committees
2004-present	Committee member of the Teacher Education Committee of the GSE. Responbilities include oversight of all teacher education programs and preparing the Graduate School of Education for New Jersey State Accreditation and TEAC accreditation, a process that is arduous and ongoing. Coauthor of TEAC Inquiry Brief for 2013.
2012	Appointed Member, Graduate School of Education PhD Accreditation Committee
2003	Panelist in the GSE on "landing a job in academia" in Feb, 2003, sponsored by the Student Activities Committee.

	State of New Jersey
2006	Invited Speaker at Monroe, NJ Public Library. Lecture titled "The Challenge of Civic Education in America," as part of a "We The People" grant.
2005	Served as teaching/pedagogical consultant for the New Jersey digital Highway, a joint program between Rutgers University Libraries and the New Jersey Historical Society.
2004	Organized and spoke at "Brown at Fifty," a conference sponsored by the New Jersey Department of Education and Rutgers University. Was one of four featured speakers at the event.
2003-2004	Pedagogical Web Design Consultant for Electronic New Jersey In partnership with the New Jersey State Historical Association and New Jersey State Department of Education, I worked with Electronic New Jersey to help web designers integrate sound educational pedagogy into some of the more recent portions of the site.

	City of New Brunswick
2003-2005	Steering Committee member for Citizen Schools, a New Brunswick Public Schools Initiative to provide rich, community and professionally oriented after-school learning experiences for public school children.
2002-2005	Member of the George Street Coop, an active, community-based, not-for-profit organization in the heart of New Brunswick. The coop offers health products, organic foods, and education to diverse organizations and individuals in the city.

	State of Connecticut
2017	Curriculum advisor, Saint Thomas's School, New Haven CT. Led initiative to transform this elementary school's

curriculum to a social justice model.

- 2007-2008 "American Dream" Task Group for Connecticut Forum, a non-profit group whose mission is "to encourage the free and active exchange of ideas in Forums which inform, challenge, entertain, inspire and build bridges." Duties included shaping event content and contacting community groups.
- 2005 Content Specialist/Test Reviewer
Reviewed Social Studies and History related questions for the Educational Testing Service, Princeton, NJ

Membership in Scholarly Organizations:

- 2014-present American Educational Studies Association
2004-present American Educational Research Association
2000-present History of Education Society

References Available Upon Request