Charles M. Payne Joseph C. Cornwall Center for Metropolitan Studies

 Rutgers University Newark

 47 Bleeker Street

 Newark NJ 07102

 charles.payne@rutgers.edu

973- 353-1752

**EDUCATION**

Ph.D. Northwestern University 1976

 Sociology

B.A. Syracuse University 1970

 Afro-American Studies

**EXPERIENCE**

2017 – Present Henry Rutgers Distinguished Professor of Africana Studies at Rutgers University Newark; Executive Director of the Joseph C. Cornwall Center for Metropolitan Research; Affiliated Faculty, Department of Urban Education.

2007 – 2017 *Frank P. Hixon Distinguished Service Professor*, School of Social Service Administration, University of Chicago; Faculty Affiliate, Consortium on Chicago School Research; Member, Committee on Education.

2009 – 2011 *Acting Executive Director*, Woodlawn Children’s Promise Community. WCPC established a range of developmental supports for youth, including out-of-school learning opportunities, including CDF Freedom Schools; pre-schools; and development for teachers and parents.

Feb – May 2011 *Interim Chief Education Officer*, Chicago Public Schools.

1998 – 2007 *Professor of African and African American Studies and History and Bass Fellow,* Duke University; jointly appointed in Sociology, 1999 – 2007; Faculty Affiliate, Center for Child and Family Policy, Sanford Institute for Public Policy, 1999 – 2007.

2001 – 2006 *Director*, African and African American Studies Program, Duke University.

1986 – 1997 *Assistant through Full Professor of African American Studies*, Northwestern University; jointly appointed in Sociology, and Education and Social Policy.

1994 - 1997 *Chairperson*, Department of African American Studies, Northwestern University.

1982 – 1986 *Executive Director*, Urban Education Project; Orange, NJ. The Urban Education Project was a non-profit community center which attempted to provide urban youngsters with broadened educational experiences. I was its founding director, responsible for program and curriculum development, fund raising and staff supervision.

1981 – 1982  *Visiting Assistant Professor of Sociology*, Haverford College.

1977 – 1981 *Assistant Professor of Sociology*, Williams College.

1974 – 1977 *Assistant Professor of Sociology*, Southern University.

**RESEARCH AND TEACHING INTERESTS**

* Urban education and school reform.
* The civil rights movement.
* Social change.
* Social inequality.
* Education in other countries.
* Liberatory forms of education.

**HONORS & AWARDS**

2023

2021-2023 Distinguished Faculty Fellow, Institute for the Study of Global Racial Justice, Rutgers.

2021 The University of Chicago Committee on Education established the Charles M. Payne B.A. Thesis Prize for the best undergraduate thesis submitted by students enrolled in the Education and Society program.

2023 - 2015 Edu-Scholar annual list recognizing “university-based scholars in the U.S. who are contributing most substantially to public debates about education.”

2016 – 2017Tisch Distinguished Lectureship, Teachers College, Columbia University.

2016 Honorary Doctor of Letters, Lesley University.

2014 – 2015 Fellow, Institute for Advanced Study, Princeton, NJ.

2014 – 2015 Fellowship, Russell Sage Foundation (declined).

2013 – Present Senior Fellow, Center for the Study of Social Problems.

2013 Honorary Doctor of Letters, Syracuse University.

2012 Mary Herrick Community Service Award, Chicago

2006 – 2007 Alphonse Fletcher Sr. Fellowship, 2007-8.; (for research advancing the goals of *Brown v. Board*).

2006 – 2007 Resident Fellow, the Spencer Foundation.

2000 – 2005 Sally Dalton Robinson Professor, Duke University.

2004 Carnegie Scholar, Class of 2004.

2000 – 2004 Senior Scholar Award, Spencer Foundation.

2003 Samuel DuBois Cook Award for Community Service, Duke University.

2002 Duke University NAACP Image Award.

2000 – 2007 Bass Society of Fellows (Excellence in Teaching and Research), Duke University.

1993 – 1996 Charles Deering McCormick Professor of Teaching Excellence, Northwestern.

1987 – 1995 Distinguished Teaching Award, Associated Student Government, NU (specific dates: 1986-87,1989-90,1992-93, 1994- 95).

1992 Faculty Honor Roll for Teaching, NU Mortarboard, (Senior Honor Society).

1987 – 1994 Fellow, Center for Urban Affairs and Policy Research, Northwestern.

1980 – 1981 NEH Research Fellow.

1980 Adsit Fellow, Williams College.

1969 – 1974 Ford Foundation Graduate Fellowship.

1969 Woodrow Wilson Fellow.

**For *Dignity -Affirming Education***

2023 2022 INDIES Book of the Year Honorable Mention in Education

**For *I've Got the Light of Freedom***

1995 *Choice*, Outstanding Academic Book.

1995 Co-winner, Lillian Smith Award for Nonfiction on the South, Southern Regional Council.

1996 McLemore Prize for Mississippi Historical Society

1996 Co-winner, Bruno Brand Award for a Book on Tolerance, Simon Wiesenthal Center.

1996 Outstanding Book Award, Gustavus Myers Center for the Study of Human Rights in the United States.

**For *Getting What We Ask For***

1985 Choice Outstanding Academic Book.

**BOOKS**

Decoteau Irby, Charity Anderson and **Charles Payne**, (eds.) *Dignity-Affirming Education: Cultivating the “Somebodiness,” of Students and Teachers.,* New York: Teachers College Press, 2022.

*So Much Reform, So Little Change: The Persistence of Failure in Urban Schools*. Cambridge: Harvard Education *Publishing Group, 2008.*

**Payne, Charles and** Carol Strickland. *Teach Freedom: Education for Liberation in the African American Tradition*. New York: Teachers College Press, 2008.

Adam Green and **Charles Payne.**  *Time Longer Than Rope: A Century of African American Activism, 1850-1950*.New York: NYU Press, 2003.

Stephen Lawson and **Charles Payne.**  *Debating the Civil Rights Movement*. Lanham, MD: Rowman and Littlefield, 1998. Revised 2nd edition, 2006.

*I've Got the Light of Freedom: The Organizing Tradition and the Mississippi Freedom Struggle*. Berkeley: University of California Press, 1995. Revised 2nd edition, 2007.

*Getting What We Ask For: The Ambiguity of Success and Failure in Urban Education*. Westport, Conn.: Greenwood Press, 1984.

**BOOKS-IN-PROGRESS**

*When They Come for the Children: Defending Black Children After the Age of Trump.* Beacon Press; expected completion, 2023.

*Schooling the Ghetto: Fifty Years of Reforming Urban Schools.*

*Educating the Unwanted Races: Minority Education in the UK, France and Central Europe.*

**ARTICLES & BOOK CHAPTERS**

\*Indicates graduate student co-authors.

Robert Eschmann\* and **Charles Payne**, “Rethinking Race,” *Education & Society****,*** T. Domina, B. Gibbs, L. Nunn, and A. Penner, eds. Berkeley; University of California Press, 2019.

“The Student Nonviolent Coordinating Committee and the Black Freedom Struggle of the 1960s.” In *Oxford Research Encyclopedia of American History*. Oxford University Press. November 2018. doi: http://dx.doi.org/10.1093/acrefore/9780199329175.013.631.

Heath, Ryan\*, Charity Anderson\*, Ashely Cureton\*, and **Charles Payne**. “Extracurricular Activities and Disadvantaged Youth: A Complicated – But Promising- Story,” *Urban Education*, (October, 2018); doi:[10.1177/0042085918805797](https://doi.org/10.1177/0042085918805797).

 “Claim No Easy Victories: Some Notes toward a Fearless Sociology of Education,” In Jal Mehta and Scott Davies, eds. *Education in a New Society: Renewing the Sociology of Education.*  Chicago: University of Chicago Press, 2018.

**Charles Payne** and Cristina Ortiz\*, "Doing the Impossible: The Limits of Schooling. The Power of Poverty,” *The Annals of the American Academy of Political and Social Science,* 673(1) (September 2017): 32-59.

"Sexism is a Helluva Thing: Rethinking Our Questions and Assumptions" and "Why Study the Movement? A Conversation on Movement Values and Movement History," in Emily Crosby (ed.) *Civil Rights History from the Ground Up: Local Struggles, a National Movement .* Athens, GA: University of Georgia Press, 2011.

“Turning Around on Turnarounds,” in Richard Elmore (ed.), *I Used to Think . . . and Now I Think . . .: Reflections on the Work of School Reform.* Cambridge, MA.: Harvard University Press, 2011.

 “Miss Baker’s Grandchildren: An Interview with the Baltimore Algebra Project,” In Theresa Perry, Robert Moses, Ernesto Cortés, Lisa Delpit, Joan T. Wynne (eds.), *Quality Education As a Civil Right* . Boston: Beacon Press, 2010).

Timothy Knowles and **Charles Payne**, “Charter Schools, Urban School Reform, and the Obama Administration,” *Harvard Education Review*, (Spring, 2009): 227-239.

“No Black in the Union Jack: The Ambiguous Patriotism of African Americans” in Joel Westheimer (ed.) *Pledging Allegiance: What Should We Teach Our Children About Patriotism?* New York: Teachers College Press, 2007.

“Still Crazy After All These Years: Race in Chicago Schools,” Chicago Consortium on School Research, Occasional Papers Series, September 2006.

“The Whole United States is Southern!!: *Brown v. Board* and the Mystification of Race,” *Journal of American History*, 91 (June 2004): 83-91.

“More Than a Symbol of Freedom: Education for Liberation and Democracy,” *Phi Delta Kappan*, (September 2003): 22-29.

“‘I Don't Want Your Nasty Pot of Gold’: The Comer School Development Process and the Development of Leadership in Urban Schools.” In Amanda Datnow and Joseph Murphy (eds.), *Leadership for School Reform: Lessons from Compsive School Reform Designs* . Thousand Oaks, CA: Corwin Press, 2003.

 “So Much Reform, So Little Change: Building-Level Obstacles to School Change,” in Lawrence B. Joseph (ed.), *Education Policy for the 21st Century: Challenges and Opportunities in Standards-Based Reform* Chicago: Center for Urban Research and Policy Studies, 2001.

“‘You Duh Man!!’: African Americans in the Twentieth Century,” in Harvard Sitkoff, (ed.), *Making Sense of the Twentieth Century: Perspectives on Modern American*, *1900* – *2000*, New York: Oxford, 2000.

“Education for Activism: Mississippi’s Freedom Schools in the 1960s,” in B. Ayers, M. Klonsky and G. Lyons, (eds.) *A Simple Justice: The Challenge of Small Schools*, New York: Teachers College Press, 2000: 67-77.

“The Comer Intervention Model and School Reform in Chicago: Implications of Two Models of Change.” *Urban Education* 26 (April,1991): 8-24.

“Men Led But Women Organized.” In Rhoda Blumberg and G. West (eds.) *Women and Social Protest* (Oxford, 1990): 156-165. Reprinted in V. Crawford and J. Rounds (eds.) *Women in the Civil Rights Movement.* (Carlson Press, 1990): 1-13.

“Uneasy Allies: Teachers and Urban School Reform.” In *Dropouts From School: Issues, Dilemmas and Solutions* by Lois Weis, Eleanor Farrar and Hugh Petrie (eds.). Albany: SUNY Press, 1989: 113-128.

`“Ella Baker and Models of Social Change.” *Signs: Journal of Women in Culture and Society* 14 (Summer, 1989): 885-900. Reprinted in Kathryn Sklar and Thomas Dublin (eds.). *Women and Power in American History*. Upper Saddle River, New Jersey: Prentice Hall, 2002.

“The Civil Rights Movement as History and Ideology.” *Integrated Education*, 19 (May -Dec. 1981): 54-60.

“On the Declining -- and Increasing -- Significance of Race.” In C. V. Willie (ed.) *The Class and Caste Controversy* (New York: General Hall Publishers), 1980: 117-140.

“Who Runs This Chicago High School?” *Integrated Education* 17 (January - April 1979): 9-14.

**REVIEWS & OP-EDS**

Darnell Leatherwood and **Charles Payne**, "Putting *No Child Left Behind* Behind Us: Rethinking Education and Inequality," Social Service Review 90, no. 3 (September 2016): 562-570. <https://doi.org/10.1086/688713>

“The Use and Abuse of History, From Mississippi to Ferguson,” *Discover Society*, March 10, 2015; <http://www.discoversociety.org/?s=payne>.

“Room for Debate: The Civil Rights Movement, Long After Selma,” *New York Times,* January 15, 2015.

Review of *Medgar Evers: Mississippi Martyr* by Michael Vinson Williams. Fayetteville: University of Arkansas Press, 2011. *Journal of Southern History (79). May 2013.*

“Foreword”, in Elizabeth Skinner, Maria Teresa Garretón & Brian D. Schultz (eds.) *Grow Your Own Teachers: Grassroots Change for Teacher Education*. New York: Teachers College Press 2011.

Review of *Because of Race: How Americans Debate Harm and Opportunity in Our Schools b*y Mica Pollock. Princeton, NJ: Princeton University Press, 2008. In *American Journal of Sociology* 117 (July 2011): 323-5.

Review of *Waiting Til The Midnight Hour: A Narrative History of Black Power in America* by Peniel Joseph, *Contemporary Sociology* 37 ( 2008): 167.

Op-ed. “Katrina’s Last Victims,” with Lisa Delpit, *The Nation*, January 1, 2007.

Op-ed. “The Moment That Was Montgomery,” St. Paul Pioneer Press, Dec. 5. Also in the Norwich (Conn.) Bulletin, and the Raleigh (NC) News and Observer.

Foreword, “Teaching the Hard of Head,” 2nd edition of Lisa Delpit’s *Other People’s Children*, New Press, 2006.

Preface to *Groundwork: Local Freedom Struggles in America* by Komozi Woodard and Jeanne Theoharris, New York: NYU Press, 2005.

Review of *Ella Baker and the Black Freedom Movement: A Radical Democratic Vision* by Barbara Ransby, *Southern Cultures*, 10 (Fall, 2004).

Review of *Charting School Reform in Chicago: Democratic Localism as a Lever for Change* by Anthony Bryk, Penny Sebring, David Kerbow, Sharon Rollow and John Easton. *Social Service Review,* 73 (December 1999): 606-610.

“Remarks” (on the status of civil rights scholarship) *Southern Changes*, 17 (Fall-Winter, 1995): 19-20.

Review of *Quiet Revolution in the South: The Impact of the Voting Rights Act, 1965-1990* by Chandler Davidson and Bernard Grofman (eds.) *Contemporary Sociology* 24 (September, 1995): 624-25.

Review of *Local People: The Struggle for Civil Rights in Mississippi* by John Dittmer, *Contemporary Sociology* 24 (March 1995): 195.

Review of *Ideal Citizens: The Legacy of the Civil Rights Movement* by James Max Fendrich, *Contemporary Sociology*, 23 (January 1994): 66-67.

Op-ed. “Remembering Freedom Summer’s Black Victims’,” *Chicago Tribune*, August 10, 1994.

Review of *Calculating Visions: Kennedy, Johnson and Civil Rights* by William Stern, *Contemporary Sociology* 22 (January 1993): 73.

Review of *Helping Dreams Survive* by Joyce Garlington, *Catalyst: Voices of Chicago School Reform*, May 1992: 25-26.

Review of *The Micro-Politics of Education* by Stephen Ball, *Contemporary Sociology* 17 (July 1988): 548-549.

**RESEARCH FUNDING**

2013 Spencer Foundation, $50,000. To support *Schooling the Ghetto*.

2008 Sebring-Lewis Foundation, $200,000. General research funding.

2007- 2008 Alphonse Fletcher, Sr. Fellowship; $50,000. For research in the tradition of *Brown v. Board*

2006 - 2007 Resident Fellow Award, The Spencer Foundation, $140,000

2005 - 2006 Carnegie Scholar Award, Carnegie Corporation of New York. $87,000. For the study of school reform internationally.

2000 - 2004 Senior Scholar Award, Spencer Foundation, $400,000. For the study of urban school reform.

1998 - 2000 Principal Investigator, Joyce Foundation. $178,000 “Leadership and Change in Chicago Schools”.

1996 – 1998 Co-Principal Investigator “School-Based Management in Chicago,” MacArthur Foundation, $140,000.

**OTHER FUNDING**

2016 University of Chicago’s Women’s Board, Co-PI, “Engineering for Everyone: Bringing Engineering Education to the Woodlawn Children’s Promise Community.” $50, 257.

2010 The Kellogg Foundation. $2, 250,000, Programming and operational support for the Woodlawn Children’s Promise Community.

**SELECTED PRESENTATIONS, 2001 - Present**

“The State of Education in Philadelphia: Lessons for the Rest of Us,” Association of Black Sociologist Annual Conference, Philadelphia, August, 2023.

“Continuous Improvement Research and Critical Theoretical Perspectives: Bridging
Two Conversations with a Common Goal,” Presidential Session, AERA Annual Meeting, San Diego, April, 2022.

“Rethinking the Teaching of the Modern Black Freedom Struggle,” Network for Black Student Achievement, Boston, August 2019.

“The Changing Landscape of Urban Schools,” Northwestern University, School of Law, Chicago, March 2019.

“Wrestling with Race,” Superintendents’ Executive Leadership Forum, University of California, Davis, March 2019.

"Doing the Impossible: Meaningful Reform in Urban Schools,” Yale University, Symposium on the Inner-City School. April, 2016. Also presented as the AERA Centennial Lecture, March 2017 (http://www.aera100.net/charles-payne.html).

“Claim No Easy Victories: Can the Social Sciences Serve the Equity Interests of the Poor?,” Safra Center for Ethics, Harvard University, April, 2016. Also presented as the Tisch Distinguished Lecture, Teachers College, Columbia, December 2016.

 “Doing Race Better: Race and the Reform of Urban Schools,” Graduate School, University of Washington. February 2016.

“Racial Equity and School Reform:  The US Case” Keynote address, Inaugural Conference of Roma Teachers, Bratislava, Slovakia; similar speech at the US Embassy, co-sponsored by the US Embassy Slovakia and the Roma Education Fund, November 2015.

“The Woodlawn Freedom Schools and the Struggle for a Grounded Black Education in Chicago,” American Educational Research Association, Chicago, April 2015.

“Fifty Years of Reforming Urban Schools:  What Should We Have Learned?” Friends Forum, Institute for Advanced Study, Princeton, April 2015.

“Conversations in Black Freedom Struggles: Education for Liberation and Freedom Schooling,” Arthur Schomburg Center for Research in Black Culture, New York, October 2014.

“Urban School Reform: Going at This Thing Backwards,” National Association of School Social Workers, keynote, Chicago, April 2014.

“Bouncing the Ball: The Organizing Tradition Over 50 Years,” 34th Marian Wright Thompson Lecture, Rutgers University Newark, February 2014.

“Parents: Building the Capacity to Ask the Right Questions,” Education Summit for Parent Leaders, National Assessment Governing Board, Washington, January 2014.

“Whatever Happened to the Negro Question?: Race and Contemporary School Reform Debates,” The Inaugural Edmund Gordon Lecture, Teachers College, Columbia University, October 2013.

“The Social Context of Instructional Coaching,” University of Kansas, October 2013

“I Wasn‘t Wrong About Everything: Reflections on Leading Promise Work,” Promise Neighborhoods Institute, Center for the Study of Social Problems, Los Angeles, September 2013.

“Urban Schools: The Way Forward,” Presidential session, session chair and organizer, American Education Research Association, San Francisco, April 2013.

“Urban Schools at the Performance Frontier: Epistemologies of Ignorance and A Fond Farewell to Professor Coleman,” School of Education and Social Policy, Northwestern University, February 2013.

“1963: The Civil Rights Movement and Historical Memory,” Knox College, February 2013.

 “Changing Schools as Organizations,” Board of Directors of the Kellogg Foundation, September 2012.

“Growing Urban School Systems: Alternatives to School Closings,” Coalition for Educational Justice, New York City, October 2011.

“Fifty Years of Research on Urban Schools: Coming Full Circle in Syracuse,” School of Education, Syracuse University, October 2011.

“Race in the School Reform Process,” Urban District Leaders Network, Seattle, May 2011.

“Remembering the Movement,” (conference keynote), Utah Valley University, September 2011.

 “Changing the Debate on Urban Schools,” The John Wozniak Lecture, Loyola University, February 2011; University of Kansas, Center for Research on Learning, November 2011; Rutgers University – Newark, November 2011; School of Social Work, University of Denver, April 2011; The Fortnightly Club, Chicago, November 2011.

“Making Research Relevant,” Institute for Education Sciences, Washington, D.C., June 2010.

“Missing the Point with Urban Schools,” Research For Action, Philadelphia, Pa., October 2009.

**“**Best of Times, Worst of Times: Research on Urban Schools,” Illinois Education Research Council, Urbana, Il. June 2009.

“Persistence of Failure in Urban Schools,” Education Writers Association National Seminar, Washington, D.C., April 2009.

"Turning the Corner? Or Just Peeking Around it?: Civic Culture and Urban School Reform," Taubman Center for Public Policy, Brown University, April 2009.

“Forty Years to Get Here: Changes in the Facts and the Discourse on Educational Inequality in Urban Schools, 1968-2009,” Institute for Policy Research, Northwestern University, Dynamics of Inequality in America from 1968 to Today Conference, April 2009.

The 2009 Race, Education and Democracy Lectures, sponsored by Simmons College and Beacon Press, March – April, 2009 (four lectures):

* Education for Liberation, Part I – Rationale
* Education for Liberation, Part II--Teaching the Black Freedom Struggle,
* Supporting the Achievement and Development of Black Boys
* The Power of Social Supports in the Achievement and Development of Black and Latino Youth

“Urban Education Reform in the Age of Obama: What Can We Expect? What Should We Hope For?” Marquette University, March 2009.

“The Mississippi Freedom Schools and Their Long Legacy”, Mississippi State University, September 2008.

Respondent. Summit on Social Mobility in the US and UK, sponsored by the Sutton Trust and Carnegie Corporation, June 2008.

“Teaching Freedom Summer,” Fannie Lou Hamer Institute, Jackson State University, Jackson, MS, June 2008.

(Session organizer) “School Reform in Boston,” Association of Black Sociologists, Boston, MA, June 2008.

 “The State of Urban School Reform,” The Piton Foundation, Denver, May, 2008; also Illinois No Child Left Behind Conference, Chicago, Feb. , 2008; Communities for Public Education Reform National Meeting, Chicago, May, 2008; Parents for Public Schools National Conference, Jackson, MS, November, 2007; Haverford College, April, 2007.

(Co-organizer of lecture series) “Research on Improving Schools,” Voices of Youth in Chicago Education, March – April 2008.

 “Fumbling Around Race,” New Teacher Center Symposium, San Jose, CA, March 2008.

 “Urban Schools: The Road Behind, The Road Ahead,” Lowell Humanities Series, Boston College, November 2007.

“The Eldest Have Seen Much,” Civil Rights Organizing in the Post World War II South, University of Tennessee, Martin, March 2007

“The Persistence of Failure in Urban Schools,” Panasonic Foundation, New Orleans, May 2007.

“Setting the Stage: The Chicago Model of School Management,” Chicago Community Trust Fall Forum, November 2006.

“Forgetting the Righteous: The Fayette County Movement in History and Memory” Benjamin Hooks Center, University of Memphis, October 2006.

“Urban Programs For Closing the Achievement Gap,” Youth and Race Conference, Duke- UNC, October 2006.

Panel moderator. “High Poverty Schooling in America: Lessons in Second-Class Citizenship” conference, University of North Carolina, October 2006.

Remarks. Fifteenth Anniversary of the Chicago Consortium on School Research, September 2006.

“‘Singing Songs to Dead Hogs’: Bill Cosby, the Dysfunctional Poor and the Politics of Image,” African American Cultural Center, North Carolina State University, September 2006; also Texas Southern University, February 2007.

“Freedom Schools Then and Now” Ella Baker National Freedom School Training, Children's Defense Fund, Knoxville, June 2006.

Panelist. “Defining the Achievement Gap Challenge: Rights, Opportunities and Responsibilities,” Kennedy School of Government, Harvard University, June 2006.

“What Do We Actually Know About Charter Schools,” Summit on the Future of Education in New Orleans, New Orleans, June 2006.

Commencement Address. “Something Abides,” School of Education, University of Illinois at Chicago, May 2006.

“‘Why Study the Movement?’ Local Studies, a National Movement: Toward a Historiography of the Black Freedom Movement” conference, Geneseo College, State University of New York, March 2006.

 “Academics and Urban School Reform: A Hopeful Reading,” The John Dewey Lecture, Ginsberg Center, University of Michigan, February 2006.

“Still Crazy After All These years: Race in Chicago Schools,” Consortium on Chicago School Reform, January 2005; also at School of Education, University of Illinois Chicago, April, 2005; School of Social Work Administration, University of Chicago, February 2006.

“A Curse on Both Their Houses: Liberal and Conservative Theories of Urban School Change,” Graduate School of Education, Weiss Forum on Educational Policy, University of Pennsylvania March, 2005; also at Research for Action, Philadelphia, June, 2005; also as the Askwith Forum Lecture, Graduate School of Education, Harvard University, March 2004.

“Remembering Emmett Till,” Stillman College, September 2005.

“Reflections on the Civil Rights Movement after 50

 Years,” Association of Black Sociologists, Philadelphia, August 2005.

Urban Education Expo, Keynote, “‘It Ain’t the Shape of the Ship; It’s the Motion of the Ocean’: The Social Dynamics of Urban Schools,” Florida International University, November 2004.

Convocation Address. “Remembering Freedom Summer,” Bloomfield College, October 2004.

Inaugural Feinberg Family Distinguished Lecture, “The Whole United States is Southern!!: Brown v. Board and the Mystification of Race,” University of Massachusetts, Amherst, September 2004. Also presented at the University of Maryland as the Walter Rundell Lecture in American History, May 2004 and at the University of Memphis, Benjamin Hooks Center for Social Change, February 2004.

“Teaching the Civil Rights Movement,” Fannie Lou Hamer Institute, Jackson State University, August 2004.

“‘It Ain’t the Shape of the Ship’: The Social Dynamics of Urban Schools,” Organizing For Educational Excellence Institute, Temple University, Philadelphia. August 2003.

“The Politics of Urban School Reform,” Eminent Scholar Lecture Series Florida International University, March 2003

 “Urban School Reform: The New Civil Rights Movement,” Reinventing Urban Schools Conference, Cross City Campaign for School Reform, Chicago, February 2003.

Seminar Leader, “‘I’ve Got the Light of Freedom’ and Contemporary Organizing,” Industrial Areas Foundation, Austin, TX, January 2003.

“So Much Reform, So Little Change.” Philadelphia Education Fund, November 2002. Also presented at the Organizing for Educational Excellence Institute , Temple University (keynote), August 2002; Revisioning Boston’s High Schools Conference, June 2002 (keynote); Education Writers Association Annual Meeting, December 2001 (keynote); Wheelock College, November 2001; Education and Democracy Conference (keynote), University of South Carolina, November 2001; Dewitt-Wallace Fund Leaders Count Conference, August 2001 (keynote).

 “Education for Liberation: Dilemmas and Opportunities.” Vice Presidential Address, Section G, (Social Contexts of Education) American Education Research Association April 2002.

“Disremembering Deliverance: Historical Memory and the Freedom Struggle.” Conference on African Americans in the Post-Industrial City. Carnegie Mellon University, October 2001.

“Education, Historical Memory and the Civil Rights Movement.” Wesleyan University, September 2001.

“Changing the Toughest Schools.” American Education Research Association, April 2001; Consortium on Chicago School Research, March 2001.

**EDITORIAL /ADVISORY BOARDS**

Advisory Board, National Science Foundation Methods Training Institute for STEM Education Research 2020.

Senior Fellow, Center for the Study of Social Problems, 2012 – 2014.

Board of Directors, MDRC, 2002 – 2011.

Committee on Education Studies, MDRC, 1998 – 2011.

Advisory Committee, Community School Initiative Evaluation, Chicago Public Schools, 2012 – 2015.

Committee Member, New York City Education Reform Retrospective: A Review and Synthesis of the Children First Initiative, 2010 – 2011.

Advisory Committee, Building Healthy Communities Project, California Endowment, 2012 – 2015.

Advisory Committee, Foundation for Newark’s Future, 2012.

Study of School Turnarounds, Technical Working Group, American Institutes of Research, 2011.

Advisory Board, Teaching For Social Justice Series, Teachers College Press, 1998 – 2011.

Editorial board for University Press of Kentucky series, “Civil Rights and the Struggle for Black Equality in the Twentieth Century”, 2003 – 2008.

Senior Consulting Editor, *Educational Researcher*, 2004 – 2006.

Editorial board, *Sociology of Education*, 2000 – 2003.

Editorial board, *Educational Evaluation and Policy Analysis*, 2000 – 2002.

Research Advisory Committee, Chicago Annenberg Challenge, 1997 – 2002.

Steering Committee of the Consortium on Chicago School Research, 1997 – 1999.

Editorial Board, *Catalyst: Voices of Chicago School Reform*, 1992 – 1993.

**OTHER PROFESSIONAL EXPERIENCE**

Advisory Board, Florida International University, Bob Moses Research Center, 2022- present.

Advisory Board, National Science Foundation Methods Training Institute for STEM Education Research; University of Chicago and Michigan State University, 2021-

Outstanding Book Award Committee, American Educational Research Association, 2013 – 2015.

Books Editorial Board, American Educational Research Association, 2014 – 2016.

Committee on Government Relations, American Education Research Association, 2009 – 2012.

Urban Education Collaborative Advisory Board, College of Education, Temple University, 2008 – 2010.

External reviewer, Schools for a New Society Initiative, Carnegie Foundation, 2006.

Chair, External Review committee, Department of Black Studies, University of California at Santa Barbara, 2005**.**

Research Consultant, Math Director’s Network (mathematics directors from urban school districts), 2001 – 2005.

Member, Chicago Education Funding Review Committee, MacArthur Foundation, spring, 2000.

Consultant, “Evaluating the Mississippi Algebra Project,” Program Evaluation and Review Group, Lesley College, Cambridge, sponsored by the National Science Foundation, December 1993 – December 1994.

Promotion reviews for University of Georgia, University of Chicago, Georgia State University , University of Illinois at Chicago, Northwestern University, University of Wisconsin (Madison), University of Illinois Urbana Champaign, University of California (Berkeley), Case Western Reserve, Harvard Graduate School of Education, University of Massachusetts (Boston), State University of New York (Stony Brook), Northeastern University, Ohio State University., University of Pittsburgh, Duke University; University of Michigan; Syracuse University; George Mason University.

Manuscripts reviewed for: *Sociological Spectrum*, *Urban Education*, *Sociology of Education*, *Church History*, *Social Service Review, American Education Research Journal,* University of Georgia Press, University of Mississippi Press, Duke University Press, University of Illinois Press, Teachers College Press, Harvard Education Press.

Proposals reviewed for Spencer Foundation, W. T. Grant Foundation and Carnegie Foundation.

**SELECTED UNIVERSITY SERVICE**

Rutgers University Newark, Ad hoc promotion and hiring committees, 2018, 2019, 2020, 2021.

University of Chicago SSA committees:

Doctoral Committee**,** 2007 – 2010, 2011 – 2016.

Admissions Committee, 2012 – 2014, 2015 – 2017 (chair, 2016).

Promotions, Retentions and Tenure Committee, 2008 – 2010.

School Social Work Committee, 2007 – 2010.

Provost’s Diversity Advisory Committee, 2015 – 2017

Faculty Advisor, Urban Teachers Education Program 2014 – 2015.

Graham School (Continuing Education) Committee, 2010 – 2012.

Center for the Study of Race, Politics and Culture, Community Engagement Committee, 2011 – 2013.

Advisory Committee, Urban Teachers Education Program, 2011 – 2015.

**SELECTED COMMUNITY SERVICE**

Newark Reopening and Recovery Strikeforce Committee, Education Committee, Spring, 2020.

Newark Literacy Coalition, member, 2019- .

My Brother’s Keeper Newark, Advisory Committee, 2018-2020.

Scholars Board, Communities for Public Education Reform, 2011 – 2015.

Community Schools Evaluation Committee, Chicago Public Schools, 2011 – present.

Board of Directors, Woodlawn Children’s Promise Community, 2010 – 2018.

Community Advisory Board, Wendell Phillips High School, Chicago, appointed by Alderman Pat Dowell, 2009 – 2012.

Director, Carter G. Woodson Institute, Center for Urban School Improvement, 2007 – 2009. (Professional development for Chicago Public School teachers).

Organizing Committee for the Commemoration of the Fiftieth Anniversary of the Student Nonviolent Coordinating Committee, 2009 – 2010.

Chicago Metropolitan Agency for Regional Planning, K-12 Advisory Committee.

Chicago Public Education Fund, Research Advisory Committee, 2009 – 2012.

Co-organizer, Educational Research for Community Leaders, a lecture series; 2008 – 2009.

Member, Advisory Board, Education for Liberation Network, 2007 – 2010.

Conference Organizing Committee, “Free Minds, Free People” (a conference on education for liberation for teachers and activists), Chicago, June 2007.

Chair, Conference Organizing Committee, “Supporting Latino Achievement in North Carolina Schools,” Durham, 2003.

Co-chair, Conference Organizing Committee, “Improving Achievement in Urban Schools,” Durham, 2001.

Conference Organizing Committee, “We Who Believe in Freedom Cannot Rest”: Ella Baker, Participatory Democracy and the Civil Rights Movement., April 2000.