**EDUCATION**

2013 **Doctorate of Philosophy, Urban Education**  *Temple University*, Philadelphia, PA

Dissertation: *Hidden in Plain Sight: Young Black Women, Place, and Visual Culture*

Committee Members: Rickie Sanders (chair), Erin McNamara Horvat, James Earl Davis, and Lynnette Mawhinney

2010 **Master of Education, Urban Education** *Temple University*,Philadelphia, PA

Project: *Navigating the Borderlands: Towards a Black Adolescent Feminist Standpoint.*

2006 **Bachelor of Arts, English Literature** (African and African American Literature)

*University of Rochester*,Rochester, NY

**ACADEMIC AND PROFESSIONAL EXPERIENCE**

2021- **Assistant Professor of Urban Education**

*Rutgers University-Newark*,Newark, NJ

School of Arts and Sciences-Newark, Department of Urban Education

2014- **Founding Member and Consultant**

*Derute Consulting Cooperative*

2019-2021 **Associate Professor of Educational Foundations**

*The University of Wisconsin-Whitewater*,Whitewater, WI

College of Education and Professional Studies, Department of Educational Foundations

2019-2021 **Coordinator, University Diversity Leadership Certificate Program**

*The University of Wisconsin-Whitewater*,Whitewater, WI

College of Letters and Sciences, Department of Women’s and Gender Studies

and Race and Ethnic Studies

2013-2019 **Assistant Professor of Educational Foundations** *The University of Wisconsin-Whitewater*,Whitewater, WI

College of Education and Professional Studies, Department of Educational Foundations

Spring 2019 **Adjunct Professor, Curriculum and Instruction**

*University of Illinois at Chicago*, Chicago, IL

College of Education, Department of Curriculum and Instruction

2017- **Affiliate Faculty, Race and Ethnic Studies**

*The University of Wisconsin-Whitewater*,Whitewater, WI

College of Letters and Sciences, Department of Race and Ethnic Studies

2017-  **Affiliate Faculty, Women’s and Gender Studies**

*The University of Wisconsin-Whitewater*,Whitewater, WI

College of Letters and Sciences, Department of Women’s and Gender Studies

2006-2012 **Adjunct Instructor**

*Temple University,*Philadelphia, PA

Urban Education Program, Educational Leadership and Policy Studies Department

2009-2011 **Adjunct Instructor**

*Temple University,*Philadelphia, PA

Geography and Urban Studies Department

2012-2013 **Research Associate**

*Association of American Geographers & National Science Foundation*

“Catalyzing Research on Geographies of Broadening Participation Project”

(Dr. Hamil Pearsall and Kim Edmunds, PIs)

2011-2012 **Graduate Associate Fellow**

*Temple University****,*** Philadelphia, PA

The Center for Humanities at Temple (CHAT)

2009-2010 **Research Fellow**

*Temple University****,*** Philadelphia, PA

Information Technology and Society Research Group (ITSRG)

2008-2009 **Research Associate**

*Spencer Foundation*

*Understanding the Role of Middle-Class Parental Involvement in Urban Schools* Project

(Dr. Erin Horvat and Maia Cucchiara, PIs)

2008-2009 **Assistant Track & Field Coach**

*Germantown Friends Schools*, Philadelphia, PA,

2008 **Enrichment Instructor**

*University of Rochester,* Rochester, NY

Upward Bound TRIO Department of Education Program

2007 **4th grade Teacher**

*Philadelphia Freedom Schools*, Philadelphia PA

2004-2006**10th and 11th grade English Instructor/Youth Specialist**

*Dr. Freddie Thomas High School*, Rochester, NY

Rochester After School Academy (RASA)

2005-2006 **Program Officer**

*University of Rochester School of Medicine and Dentistry*, Rochester, NY

STEP TRIO Department of Education Program

2002-2004 **Higher Education Opportunity Program Liaison**

*University of Rochester*, Rochester, NY

Office of Minority Student Affairs

**PEER-REVIEWED PUBLICATIONS**

Mawhinney, L., **and Porterfield, L.** (2020).*Unpacking and complicating the ethics and pedagogy of visual studies with youth.* *Review of Education, Pedagogy, and Cultural Studies, 42(3).*

*doi: 10.1080/10714413.2020.1770025.*

**Porterfield, L.**, Nix, T., Cançado, L., Linneman, N. (2019). Advancing the Field of Urban Education: Recruiting, Promoting and Retaining High Quality Educators for Urban Districts. *Opportunities and Challenges in Teacher Recruitment and Retention*(Eds. Rinke, C., and Mawhinney, L.).

**Porterfield, L.** (2017). (Re)Seeing Black Girls: Intersections of Liberalism, Difference, and the Hidden Curriculum. *Visual Studies*, 32(4), 301-312*.* doi: 10.1080/1472586X.2017.1363637

Edmunds, K., Pearsall, H., & **Porterfield, L.** (2015). Narrowing pathways? Exploring the spatial dynamics of postsecondary STEM preparation in Philadelphia, Pennsylvania. *The Urban Review*, 47(1), 1-25.

**Porterfield, L.** (2012). Review of *slaves waiting for sale: Abolitionist art and the American slave trade* by Maurie D. McInnis, *Visual Studies*, 27(3).

**Porterfield, L.** & McNamara Horvat, E. (2009). Ogbu, John Uzo. *The Chicago companion to the child*. Chicago: University of Chicago Press.

*Manuscripts Under Review*

**Porterfield, L.** (*Under Review*). “What is the Truth?:” On Teaching Paradoxes, Race, Family, and the Self with Octavia Butler’s *Kindred*. (*Submitted to Review of Education, Pedagogy, and Cultural Studies Special Issue: Science Fiction and the Cultural Politics of Education).*

**Porterfield, L.** (*Under Review*).Black Girls (Re)Seeing Urban Schools: Visual, Affective, and

Discursive (Re)Conceptualizations of Safety. *(Submitted to Urban Education).*

**TEACHING**

My teaching areas broadly focus on urban/pre-service teacher preparation, critical race theory, multicultural education, culturally responsive and culturally sustaining pedagogies, equity, and social justice.

2021- *Rutgers University-Newark*

Education and Social Change in the Black Diaspora (undergraduate)

Social Foundations of Education (graduate/undergraduate)

Youth Culture Formation: Race, Gender, and Sexuality

2013-2021 *University of Wisconsin-Whitewater*

EDFNDPRC 210: Introduction to Education and Teaching (undergraduate)

EDFND 243: Foundations of Education in a Pluralistic Society (undergraduate)

EDFND/POLI SCI 341: Paradoxes and Promises: Critical Issues in Urban Education (undergraduate)

EDFND 342: Diversity, Service-Learning, and Leadership in the City (undergraduate)

EDFND 710: Education in a Pluralistic Society (graduate)

New Student Seminar (undergraduate)

Capstone Advising I (undergraduate)

Capstone Advising II (undergraduate)

HONORS 491A: Octavia Butler Seminar and Travel Study to D.C. (undergraduate)

Academic Literacies: McNair Scholars Program (undergraduate)

2019 *University of Chicago at Illinois*

CI 590: Alternative Paradigms of Qualitative Research in Education (Focus: Visual Ethnography in Education)(graduate)

2009-2010 *Temple University*

GUS 3096: Urban Policy Analysis(undergraduate)

UE 0854: Education in the Global City(undergraduate)

UE 590: Qualitative Data Methods(graduate)

UE Special Topics: International Service Learning (undergraduate and graduate),

**HONORS, AWARDS, AND GRANT PROPOSALS**

2023-2024 Early Career Faculty Fellow. Institute for the Study of Global and Racial Justice. Rutgers University-Newark.

2023 Porterfield, L. *Seeing Wellness: Exploring the Radical and Transformative Care and Wellness Practices of 21st Century Justice and Diversity Leaders*. Institute for the Study of Global and Racial Justice. Rutgers University-Newark. $8,000. Funded.

2022 Mawhinney, L., and Porterfield, L. (Co-PIs). *Picturing the world: A Visual Methods*

*Community Workshop.* Center for Race and Politics in America. Rutgers University-

Newark. $10,000. Funded.

2022 Spencer Educational Research Foundation, Senior Personnel, *The Storied Experiences of Teachers of Color through Photovoice,*$50,000. Funded.

2019 Porterfield, L., and Frame, T. (Co-PIs). *The Pottery Porch Project*: *Examining Community-*

*Building through Art*. Faculty Initiative for Research/Scholarly/Creative Excellence

(FIRE). Office of the Provost and Research and Sponsored Programs. University of

Wisconsin*-*Whitewater. $10,000.

2019 Porterfield, L. (PI). *Culturally Relevant Instructional Design: Video Development Project*.

Mini-Grant Program, College of Education and Professional Studies. $2,000.

Funded.

2018 Porterfield, L., and Frame, T. (Co-PIs). *Urban Education Service Learning:*

*Exploring the Intersectional Needs of Communities through Art-Making*. Community Based

Learning Fellows Program, University of Wisconsin-Whitewater. $5,000. Funded.

2018 Women in Leadership Award Honoree, Women’s Issue Committee, University of Wisconsin-Whitewater.

2018 Porterfield, L. (PI). *Black Girls, Urban Schools, and (Re)Conceptualizations of Safety*.

Research Grant, College of Education and Professional Studies, University of

Wisconsin-Whitewater. $2,000. Funded.

2017 Nix, T. (PI), Porterfield, L. (Co-PI), and Kroger, Lori (Co-PI). *IUE Professional*

*Development for Personnel Serving English Language Learners: School, Community, &*

*University Partnerships* (IUE-ELLPD). National Professional Development Program,

Office of English Language Acquisition, Department of Education. $450,000. Not

Funded.

2016 Porterfield, L. (PI). *Investigating Urban Education Teacher Preparation in Southeast Wisconsin.* Research Grant, College of Education and Professional Studies, University of Wisconsin-Whitewater. $3,000. Funded.

2015 Porterfield, L. (PI). *Growing Urban Education at UW-Whitewater*. Faculty Development

Grant Program. Office of Research and Sponsored Programs. $6956. Not Funded.

2013 Porterfield, L. (PI). *Hidden in Plain Sight: Exploring the Impacts of the Hidden Curriculum on Black Girls in Urban Schools.* Research Grant, College of Education and Professional Studies, University of Wisconsin-Whitewater. $2,500. Funded.

2013 Porterfield, L. (PI). *Hidden in Plain Sight: Race, Place, Gender, and Visual Culture*.

Dissertation Completion Grant, University Fellowship Committee of the Graduate Board of Temple University. $8,000. Funded.

2009 National Women’s Studies Association Travel Grant, $1000 (Funded).

2002-2006 Humanities and Social Sciences Award, University of Rochester, $26,000 (Funded).

2004, 2006 Leadership and Community Service Award, Office of Minority Student Affairs and

Higher Education Opportunity Program, University of Rochester.

**PEER-REVIEWED CONFERENCE PRESENTATIONS**

**Porterfield, L.**, Mawhinney, L., & phillips, a.a. (2023). Picturing the World: Exploring Community Scholars’ Meditations on Race, Place, and Politics in New Jersey. Paper presented at the XIIth Race, Ethnicity, and Place Conference & Middle Atlantic Division of the American Association of Geographers Annual Meeting, Washington, D.C.

**Porterfield, L.**, Fields, C., Mawhinney, L., & Rinke, C. (2023). The Storied Experiences of Teachers of Color through Photovoice. Paper presented at the annual meeting of the International Visual Sociological Association, Multimedia University of Kenya, Nairobi, Kenya.

Mawhinney, L., **Porterfield, L.** (2022). Unpacking and complicating the ethics and pedagogy of visual studies with youth. Paper presentation and co-moderated panel at the meeting of the International Visual Literacy Association, University of Jyväskylä, Finland.

**Porterfield, L.**, Frame, T. (2019). The Beloved Community: Exploring Relational Aesthetics

Through Photography and Pottery. Paper and photoessay presented at the annual meeting of the International Visual Sociological Association, Saratoga Springs, NY.

Fuller, L., **Porterfield, L.** (2018) What does Justice Demand of Pedagogy? Workshop Toward the Praxis of Intersectional Justice. Interactive Presentation presented at WisCon 42, Madison, WI.

Fuller, L., **Porterfield, L.** (2018) Imaginative Praxis in Classrooms and Collectives. Paper presented at WisCon 42, Madison, WI.

**Porterfield, L.**, Campbell, A. (2017). Socializing Black Girls: Analyzing Discourses of Global Citizenship and Participation. Paper presented at the annual meeting of the International Visual Sociological Association, Montreal, Quebec, CA.

Nix, T., **Porterfield, L.**, Cançado, L. (2017). Developing The Teacher Candidate Cultural Awareness, Relevancy, and Efficacy Scale (TC-CARES). Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

**Porterfield, L.**, Nix, T., Cançado, L. (2017). Advancing the Field of Urban Education. Interactive Dialogue session presented at the annual meeting of the Association of American Colleges for Teacher Education, Tampa, FL.

**Porterfield, L.** (2015). On race, gender, safety and affect: Emotional readiness and visual culture. Paper presented at the annual meeting of the International Visual Sociological Association, Tinos Island, Greece.

**Porterfield, L.** (2014). On young Black women, “talking back,” and visual learning in the city. Paper presented at the annual meeting of the International Visual Sociological Association, Pittsburgh, PA.

**Porterfield, L.** (2012). On diversity, difference and young black women’s geo-cultural ontologies. Paper presented at the Race, Ethnicity, and Place Bi-Annual Conference, San Juan, Puerto Rico.

**Porterfield, L.** (2012). Difference and a present absence: Examining race, place and gender through visual and verbal culture. Paper presented at the annual meeting of the International Visual Sociological Association, Brooklyn Heights, NY.

**Porterfield, L.** (2012). Hidden in plain sight: Race, place, gender and visual culture. Paper presented at the annual meeting of the Association of American Geographers, New York, NY.

**Porterfield, L.** (2012). Visual culture and the hidden curriculum of the internet. Paper presented at the Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.

**Porterfield, L.** (2011). Theorizing visual culture: the hidden curriculum, Black adolescent girls, and the possible educational implications of their consumption practices. Paper presented at the annual meeting of the Research on Women in Education Special Interest Group, Houston, TX.

**Porterfield, L.** (2011). Reconstructing Columbia Ave: Black women, representation and the Philadelphia race riots of 1964. Paper presented at the annual meeting of the International Visual Sociological Association, Vancouver, BC.

**Porterfield, L.** (2010). Digital citizenship in an era of surveillance. Paper presented at the annual meeting of the Association of American Geographers, Washington, DC.

**Porterfield, L.** (2009). Neighborhood matters: Exploring the role of social, political, and symbolic capital in neighborhood context and urban public school choice. Paper presented at the annual meeting of the American Anthropological Association, Philadelphia, PA.

**Porterfield, L.** (2009). Navigating school, home and community: Towards a Black adolescent feminist standpoint. Paper presented at the annual meeting of the National Women’s Studies Association, Atlanta, GA.

**KEYNOTE AND INVITED OTHER PRESENTATIONS**

**Porterfield, L.** (2023). Invited Panelist: *Care and Caregiving in the Academy*. Institute for Research on Women. Rutgers University.

**Porterfield, L.** (2020). *Oh, I Didn’t Even Realize: Deruting the Assumptions, Conundrums, and Paradoxes of*

*Everyday Paradoxes of Higher Ed Practices*, Keynote: De La Salle Institute for Advanced Teaching and Learning, La Salle University, January 2020.

**Porterfield, L.**, Nix, T., Cançado, L. (2018). The Teacher Candidate Cultural Awareness, Relevance, and Efficacy Scale (TC-CARES). *Invited presentation*: University of Wisconsin-System Diversity Council Meeting. University of Wisconsin-Madison.

**Porterfield, L.** (2017). Invisible no more: Impact of UR in increasing faculty diversity. *Invited panelist* with Dr. Paula Booke, Dr. Alana Hackshaw, and Dr. Michael Eric Dyson*.* University of Rochester.

**Porterfield, L.** (2015). Defense against the dark arts: A beginner’s lesson. *Invited lecture*: Playful Learning Conference, University of Wisconsin-Whitewater.

Elliot, K. & **Porterfield, L.** (2014). Piloting course internationalization: Sharing faculty experiences across multiple disciplines. The LEARN Center. University of Wisconsin-Whitewater.

**ADMINISTRATIVE EXPERIENCE**

2013-2018 **Program Coordinator**

*University of Wisconsin-Whitewater*, Whitewater, WI

Urban Education Program, Educational Foundations Department

2015-2017 **Faculty Coordinator: Teachers Have Class Learning Community**

*University of Wisconsin-Whitewater*, Whitewater, WI

First Year Experience Program

2014-2016 **Faculty Coordinator: South Korea Teaching Internship Program**

*University of Wisconsin-Whitewater*, Whitewater, WI

College of Education and Professional Studies

2009-2012 **Co-Coordinator: Jamaica International Service Learning Program**

*Temple University*, Philadelphia, PA

Division of Student Affairs

2009-2012 **Program Manager & Curriculum Writer**

*Temple University*, Philadelphia, PA

Building Information Technology Skills Program (funded by the Philadelphia

Youth Network)

2006-2007 **Speech and Debate Teacher and Coach**

*Girard College*, Philadelphia PA

After School Academy

**PRESS**

Contributor: *The Morning Show*, Wisconsin Public Radio. Understanding the Black-White Graduation Gap in Wisconsin. January 10, 2018.

Contributor: Calvert Mason, Kyla. *Wisconsin Public Radio News*. Wisconsin Again Posts Nation’s Largest Black-White High School Graduation Gap. December 18, 2017.

**PROFESSIONAL DEVELOPMENT**

Substantive areas of professional development expertise include urban teacher preparation, youth culture formation, anti-racist and culturally sustaining pedagogies, Black girls and young women, gender and socialization in schools, race and racism in higher education, implicit bias, and cultural competence. Below is a sample list of relevant past workshops and professional development sessions given.

* PD Workshop: *Oh, I Didn’t Even Realize: Deruting the Assumptions, Conundrums, and Paradoxes of Everyday Paradoxes of Higher Ed Practices*, De La Salle Institute for Advanced Teaching and Learning, La Salle University, January 2020.
* PD Workshop: *Leaning into Discomfort through Civil Discourse,* University of Wisconsin-Whitewater Diversity Forum, October 2018 and February 2020.
* PD Workshop: *Developing an Equity Lens: Capacity Building Workshop*, Carmen Schools of Science and Technology, April 2019.
* PD Workshop: *Leaning into Racial Discomfort,* Building Bridges to a Culture of Inclusion, YMCA of Rock County, November 2016.
* PD Workshop: *But What’s that Got to Do With Me? Exploring Your Role in the Creation and Transmission of School Culture,* Schools That Can/PAVE, August 2016.
* PD Institute: Strengthening Culturally Responsive Practice for School LeadersInstitute*,* Schools That Can/PAVE , Milwaukee, WI, July 2016.
* PD Workshop: *Rethinking Discipline in Schools: Theories and Philosophies as Tools for Change*, Verona Area School District, August 2015.
* PD Institute*: Improving Teaching and Learning through Enhancing Cultural Competence*, Shorewood School District, Shorewood, WI, February 2015.

**PROFESSIONAL & UNIVERSITY SERVICE**

*National/International*

Guest Editor: *Review of Education, Pedagogy, and Cultural Studies, 42(3)*(forthcoming) (co-edited with Dr. Lynnette Mawhinney)

Board Member, International Visual Sociological Association, spring 2016-present.

External Reviewer, *Transforming Anthropology*, spring 2018.

External Reviewer, *Tulsa Studies in Women’s Literature*, spring 2016.

External Reviewer, *Urban Education* (Special issue on Theories, Concepts, and Methods in Hip-Hop Education. Guest Editor: Emery Petchauer). Fall 2014.

*State*

Institute for Urban Education Advisory, Executive, and Research committees, University of Wisconsin-System, fall 2013- 2018.

Board Member, Wisconsin Early Childhood Association, spring 2018-present.

Board Member, Moonlight Retreat, LLC, 2019-present.

*University*

Advisor and Research Mentor, Ronald E. McNair Post-Baccalaureate Achievement Program, summer 2014-2021.

Departmental Representative, International Education Committee, University of Wisconsin-Whitewater, fall 2017-2021.

Chair, Diversity Curriculum Committee, University of Wisconsin-Whitewater, fall 2019-spring 2020.

Departmental Representative, Teacher Education, Licensure, and Field Experience Committee, University of Wisconsin-Whitewater, fall 2015-2017.

Faculty Member, Recruitment and Retention Search Committee, University of Wisconsin-Whitewater, spring 2016.

Faculty Member, *Liberal Education for America’s Promise Project*, University of Wisconsin-Whitewater, fall 2014-fall 2015.

Faculty Member, University Strategic Planning Committee, University of Wisconsin-Whitewater, 2016.

University Honors Council, University of Wisconsin-Whitewater, fall 2014-2018.

Graduate Student Advisor, University Libraries, Temple University, spring 2011-2013.

Co-President and Member, Temple University Graduate Student Association (graduate union), fall 2009-2010.

President and Member, Graduate Leaders of Urban Education, fall 2008-2009.

**PROFESSIONAL AFFILIATIONS**

*American Educational Research Association* (Research on Women in Education and Social Context of Education special interest groups)

*International Visual Sociological Association*

*American Anthropological Association* (Visual Anthropology and Anthropology of Education special interest groups)

*Association of American Geographers* (Feminist Geography and Geography of Education special interest groups)

*Phi Kappa Phi Honor Society*

**RELEVANT PROFICIENCIES AND CERTIFICATIONS**

Teaching in Higher Education Certificate, Temple University, 2012

Atlas ti. The Knowledge Workbench Qualitative data software

Blackboard, Desire 2 Learn, and Canvas Learning Management Systems

Spanish (conversational)

French (reading)