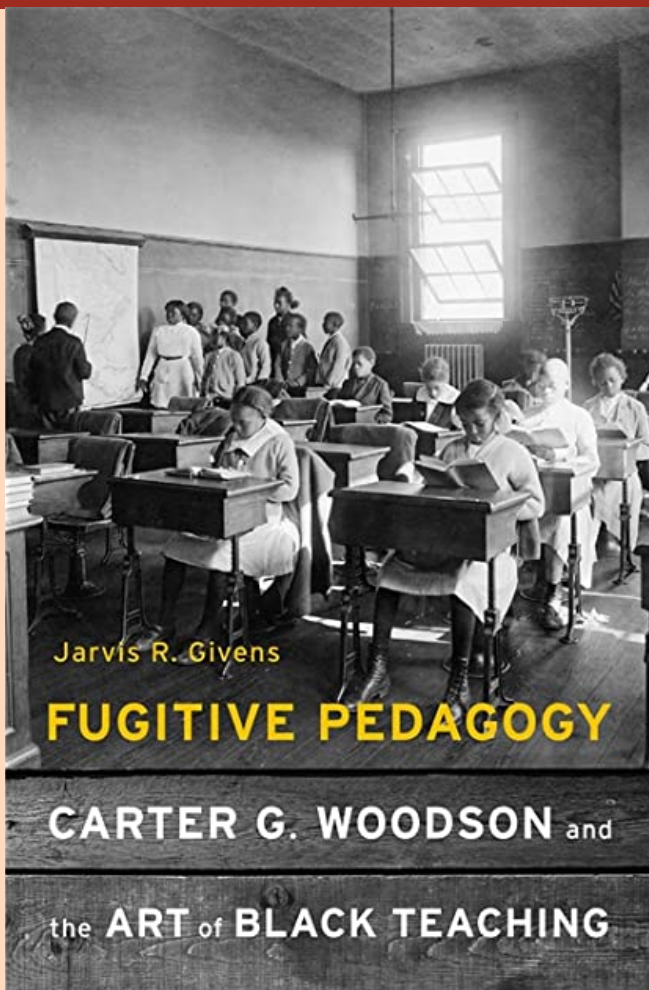


**James D. Anderson** is Dean of the College of Education, the Edward William and Jane Marr Gutgsell Professor of Education and affiliate Professor of History, African American Studies and the College of Law at the University of Illinois Urbana-Champaign. His book, "The Education of Blacks in the South, 1860 - 1935", is universally regarded as one of the most important in its field. In 2020, the American Educational Research Association awarded him the Presidential Citation, he was sworn into the Board of Trustees at Stillman College in Tuscaloosa, Alabama, and he was inducted into the Stillman College Educator Hall of Fame. In 2021, he was inducted into the American Academy of Arts and Sciences.



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## Carter G. Woodson, African American Teachers, and Pedagogies of Liberation: A Conversation with James Anderson and Jarvis Givens

**June 6, 2022 | 7:00 p.m. EST | Virtual**

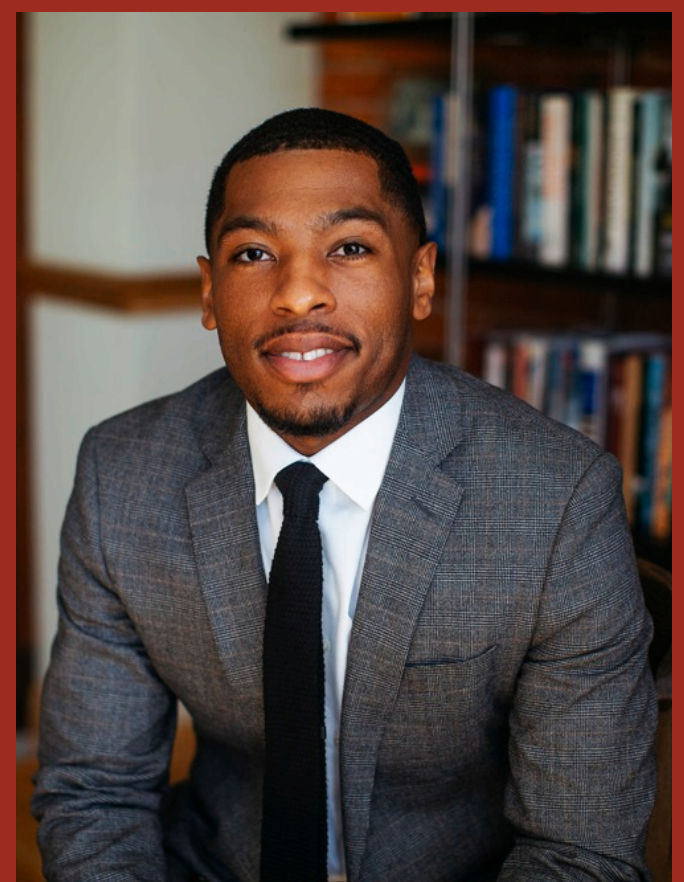
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Register:

<https://go.rutgers.edu/FugitivePedagogy>

**Co-sponsored by the Freedom School Project, the Urban Education Department at Rutgers Newark, and the Joseph C. Cornwall Center for Metropolitan Studies.**

**Jarvis R. Givens**, Assistant Professor at the Harvard Graduate School of Education and faculty affiliate in the department of African and African American Studies at Harvard University, is the author of "Fugitive Pedagogy: Carter G. Woodson and the Art of Black Teaching", published by Harvard University Press in 2021. His book won the 2022 ASALH Book Prize for "the best new book in African American History and Culture" and the 2022 Outstanding Book Award for the American Education Research Association. Professor Givens is also building the Black Teacher Archive, an online portal that will house digitized records documenting the more than one-hundred-year history of "Colored Teachers Associations."



**About this Virtual Series:** This event is sponsored by The Freedom School Project, an attempt to change the national conversation about education for the children of disenfranchised communities. We advocate re-engineering some schools in such communities based on the principles underlying Student Nonviolent Coordinating Committee (SNCC) Freedom Schools and similar efforts-- schools that approach learning as affirming, elevating, rigorous, joyous, and transformative for self and community. For further information or to join our mailing list, write [cornwall@newark.rutgers.edu](mailto:cornwall@newark.rutgers.edu).